

# REQUEST FOR PROPOSALS

**Item Description:** 2024 WIOA YOUTH PROGRAM

**Procurement/MinuteTraq #:** 47558

**Date to be opened:** 12/16/2024

**Issuing Department:** Workforce Solutions

## QUESTIONS

- Please direct questions related to the process, how to fill out forms, and how to submit an application (Pages 1-8) to the Purchasing Department.
  - Email: [purchasing@providenceri.gov](mailto:purchasing@providenceri.gov)
    - Please use the subject line “**Solicitation Question**”
- Please direct questions relative to the Minority and Women’s Business Enterprise Program and the corresponding forms (Pages 10-11) to the MBE/WBE Outreach Director for the City of Providence, Grace Diaz
  - Email: [gdiaz@providenceri.gov](mailto:gdiaz@providenceri.gov)
    - Please use subject line “**MBE WBE Forms**”
- Please direct questions relative to the specifications outlined (beginning on page 13) to the issuing department’s subject matter expert:
  - Name: Adrianna Dextrateur
  - Title: Director of Operations
  - Email Address: [adextrateur@providenceri.gov](mailto:adextrateur@providenceri.gov)

## Pre-submission Conference

There will be a Non-Mandatory Pre-Bid Conference

**Microsoft Teams meeting - Join on your computer, mobile app or room device**

[Click](#) to join meeting

Meeting ID: 285 318 729 133

Passcode: tiCfuE

**Deadline for questions submissions:** December 6, 2024

## INSTRUCTIONS FOR SUBMISSION

**Meeting Date: 12/16/2024**

Bids may be submitted up to **2:15 P.M.** on the above meeting date at the **Department of the City Clerk, Room 311, City Hall, 25 Dorrance Street, Providence.** At 2:15 P.M. all bids will be publicly opened and read at the Board of Contract Meeting in Conference Room 305, on the 3<sup>rd</sup> floor of City Hall.

- Bidders must submit **2 copies** of their bid in sealed envelopes or packages labeled with the captioned **Item Description** and the **City Department to which the solicitation and bid are related and must include the company name and address on the envelope as well.** (On page 1).
- If required by the Department, please keep the original bid bond and check in only one of the envelopes.
- Communications to the Board of Contract and Supply that are not competitive sealed bids (i.e. product information/samples) should have “**NOT A BID**” written on the envelope or wrapper.
- Only use form versions and templates included in this solicitation. If you have an old version of a form do not recycle it for use in this bid.
- The bid envelope and information relative to the bid must be addressed to:

**Board of Contract and Supply  
Department of the City Clerk – City Hall, Room 311  
25 Dorrance Street  
Providence, RI 02903**

**\*\*PLEASE NOTE:** This bid may include details regarding information that you will need to provide (such as proof of licenses) to the issuing department before the formalization of an award.

*This information is NOT requested to be provided in your initial bid by design.*

**All bids submitted to the City Clerk become public record.** Failure to follow instructions could result in information considered private being posted to the city’s Open Meetings Portal and made available as a public record. The City has made a conscious effort to avoid the posting of sensitive information on the City’s Open Meetings Portal, by requesting that such sensitive information be submitted to the issuing department only at their request.

## **BID PACKAGE CHECKLIST**

Digital forms are available in the City of Providence Purchasing Department Office or online at <http://www.providenceri.gov/purchasing/how-to-submit-a-bid/>

The bid package **MUST** include the following, in this order:

- Bid Form 1: Bidder's Blank as the cover page/ 1<sup>st</sup> page (*see page 6 of this document*)
- Bid Form 2: Certification of Bidder as 2<sup>nd</sup> page (*see page 7 of this document*)
- Bid Form 3: Certificate Regarding Public Records (*see page 8 of this document*)
- Bid Form 4: Affidavit of City Vendor (*see pages 9 and 10 of this document*)
- Forms from the Minority and Women Business Enterprise Program: Based on Bidder Category. *See forms and instructions enclosed (pages 10-11) or on:*  
<https://www.providenceri.gov/purchasing/minority-women-owned-business-mbewbe-procurement-program/>

**\*Please note: MBE/WBE forms must be completed for EVERY bid submitted and must be inclusive of ALL required signatures. Forms without all required signatures will be considered incomplete.**

- Bidder's Proposal/Packet: Formal response to the specifications outlined in this RFP, including pricing information and details related to the good(s) or service(s) being provided. Please be mindful of formatting responses as requested to ensure clarity.
- Financial Assurance, *if requested* (as indicated on page 5 of this document under "Bid Terms")

**All of the above listed documents are REQUIRED.** (With the exception of financial assurances, which are only required if specified on page 5.)

**\*\*\*Failure to meet specified deadlines, follow specific submission instructions, or enclose all required documents with all applicable signatures will result in disqualification, or in an inability to appropriately evaluate bids.**

## **NOTICE TO VENDORS**

1. The Board of Contract and Supply will make the award to the lowest qualified and responsible bidder.
2. In determining the lowest responsible bidder, cash discounts based on preferable payment terms will not be considered.
3. Where prices are the same, the Board of Contract and Supply reserves the right to award to one bidder, or to split the award.
4. No proposal will be accepted if the bid is made in collusion with any other bidder.
5. Bids may be submitted on an “equal in quality” basis. The City reserves the right to decide equality. Bidders must indicate brand or the make being offered and submit detailed specifications if other than brand requested.
6. A bidder who is an out-of-state corporation shall qualify or register to transact business in this State, in accordance with the Rhode Island Business Corporation Act, RIGL Sec. 7-1.2-1401, et seq.
7. The Board of Contract and Supply reserves the right to reject any and all bids.
8. Competing bids may be viewed in person at the Department of the City Clerk, City Hall, Providence, immediately upon the conclusion of the formal Board of Contract and Supply meeting during which the bids were unsealed/opened. Bids may also be accessed electronically on the internet via the City’s [Open Meetings Portal](#).
9. As the City of Providence is exempt from the payment of Federal Excise Taxes and Rhode Island Sales Tax, prices quoted are not to include these taxes.
10. In case of error in the extension of prices quoted, the unit price will govern.
11. The contractor will **NOT** be permitted to: a) assign or underlet the contract, or b) assign either legally or equitably any monies or any claim thereto without the previous written consent of the City Purchasing Director.
12. Delivery dates must be shown in the bid. If no delivery date is specified, it will be assumed that an immediate delivery from stock will be made.
13. A certificate of insurance will normally be required of a successful vendor.
14. For many contracts involving construction, alteration and/or repair work, State law provisions concerning payment of prevailing wage rates apply ([RIGL Sec. 37-13-1 et seq.](#))
15. No goods should be delivered, or work started without a Purchase Order.
16. **Submit 2 copies of the bid to the City Clerk, unless the specification section of this document indicates otherwise.**
17. Bidder must certify that it does not unlawfully discriminate on the basis of race, color, national origin, gender, gender identity or expression, sexual orientation and/or religion in its business and hiring practices and that all of its employees are lawfully employed under all applicable federal, state and local laws, rules and regulations. (See Bid Form 2.)

## **BID TERMS**

1. Financial assurances may be required in order to be a successful bidder for Commodity or Construction and Service contracts. If either of the first two checkboxes below is checked, the specified assurance must accompany a bid, or the bid will not be considered by the Board of Contract and Supply. The third checkbox indicates the lowest responsible bidder will be contacted and required to post a bond to be awarded the contract.
  - a)  A certified check for \$\_\_\_\_\_ must be deposited with the City Clerk as a guarantee that the Contract will be signed and delivered by the bidder.
  - b)  A bid bond in the amount of \_\_\_\_\_ per centum (%) of the proposed total price, must be deposited with the City Clerk as a guarantee that the contract will be signed and delivered by the bidder; and the amount of such bid bond shall be retained for the use of the City as liquidated damages in case of default. Any person signing a bid bond as an attorney-in-fact shall include with the bid bond an original, or a photocopy or facsimile of an original, power of attorney.
  - c)  A performance and payment bond with a satisfactory surety company will be posted by the bidder in a sum equal to one hundred per centum (100%) of the awarded contract.
  - d)  No financial assurance is necessary for this item.
2. Awards will be made within **nighty (90) days of bid opening**. All bid prices will be considered firm, unless qualified otherwise. Requests for price increases will not be honored.
3. Failure to deliver within the time quoted or failure to meet specifications may result in default in accordance with the general specifications. It is agreed that deliveries and/or completion are subject to strikes, lockouts, accidents, and Acts of God.

### **The following entry applies only for COMMODITY BID TERMS:**

4. Payment for partial delivery will not be allowed except when provided for in blanket or term contracts.

### **The following entries apply only for CONSTRUCTION AND SERVICE BID TERMS:**

5. Only one shipping charge will be applied in the event of partial deliveries for blanket or term contracts.
6. Prior to commencing performance under the contract, the successful bidder shall attest to compliance with the provisions of the Rhode Island Worker's Compensation Act, [RIGL 28-29-1, et seq.](#) If exempt from compliance, the successful bidder shall submit a sworn Affidavit by a corporate officer to that effect, which shall accompany the signed contract.
7. Prior to commencing performance under the contract, the successful bidder shall, submit a certificate of insurance, in a form and in an amount satisfactory to the City.

**BID FORM 1: Bidders Blank**

1. Bids must meet the attached specifications. Any exceptions or modifications must be noted and fully explained.
2. Bidder’s responses must be in ink or typewritten, and all blanks on the bid form should be completed.
3. The price or prices proposed should be stated both in **WRITING** and in **FIGURES**, and any proposal not so stated may be rejected. **Contracts exceeding twelve months must specify annual costs for each year.**
4. Bids **SHOULD BE TOTALED** so that the final cost is clearly stated (unless submitting a unit price bid), however **each item should be priced individually**. Do not group items. Awards may be made on the basis of *total* bid or by *individual items*.
5. All bids **MUST BE SIGNED IN INK.**

**Name of Bidder (Firm or Individual):** \_\_\_\_\_

Contact Name: \_\_\_\_\_

Business Address: \_\_\_\_\_

Business Phone #: \_\_\_\_\_

Contact Email Address: \_\_\_\_\_

Agrees to bid on (Write the “Item Description” here): \_\_\_\_\_

If the bidder’s company is based in a state *other than Rhode Island*, list name and contact information for a local agent for service of process that *is located within Rhode Island* \_\_\_\_\_

Delivery Date (if applicable): \_\_\_\_\_

Name of Surety Company (if applicable): \_\_\_\_\_

Total Amount in Writing\*: \_\_\_\_\_

Total Amount in Figures\*: \_\_\_\_\_

***\*If you are submitting a unit price bid, please insert “Unit Price Bid”***

*Use additional pages if necessary for additional bidding details.*

\_\_\_\_\_  
Signature of Representation

\_\_\_\_\_  
Title

**BID FORM 2: Certification of Bidder**  
(Non-Discrimination/Hiring)

Upon behalf of \_\_\_\_\_ (Firm or Individual Bidding),

I, \_\_\_\_\_ (Name of Person Making Certification),

being its \_\_\_\_\_ (Title or "Self"), hereby certify that:

1. Bidder does not unlawfully discriminate on the basis of race, color, national origin, gender, sexual orientation and/or religion in its business and hiring practices.
2. All of Bidder's employees have been hired in compliance with all applicable federal, state and local laws, rules and regulations.

I affirm by signing below that I am duly authorized on behalf of Bidder, on

this \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_\_\_.

\_\_\_\_\_  
Signature of Representation

\_\_\_\_\_  
Printed Name

**BID FORM 3: Certificate Regarding Public Records**

Upon behalf of \_\_\_\_\_ (Firm or Individual Bidding),

I, \_\_\_\_\_ (Name of Person Making Certification),

being its \_\_\_\_\_ (Title or "Self"), hereby certify an

understanding that:

1. All bids submitted in response to Requests for Proposals (RFP's) and Requests for Qualification (RFQ's), documents contained within, and the details outlined on those documents become public record upon receipt by the City Clerk's office and opening at the corresponding Board of Contract and Supply (BOCS) meeting.
2. The Purchasing Department and the issuing department for this RFP/RFQ have made a conscious effort to request that sensitive/personal information be submitted directly to the issuing department and only at request if verification of specific details is critical the evaluation of a vendor's bid.
3. The requested supplemental information may be crucial to evaluating bids. Failure to provide such details may result in disqualification, or an inability to appropriately evaluate bids.
4. If sensitive information that has not been requested is enclosed or if a bidder opts to enclose the defined supplemental information prior to the issuing department's request in the bidding packet submitted to the City Clerk, the City of Providence has no obligation to redact those details and bears no liability associated with the information becoming public record.
5. The City of Providence observes a public and transparent bidding process. Information required in the bidding packet may not be submitted directly to the issuing department at the discretion of the bidder in order to protect other information, such as pricing terms, from becoming public. Bidders who make such an attempt will be disqualified.

I affirm by signing below that I am duly authorized on behalf of Bidder, on

this \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_\_\_\_.

\_\_\_\_\_  
Signature of Representation

\_\_\_\_\_  
Printed Name

## BID FORM 4: Affidavit of City Vendor

Per our Code of Ordinances [Sec. 21.-28.1 \(e\)](#), this form applies to a) the business, b) any political action committee whose name includes the name of the business, c) all persons holding ten (10) percent or greater equity interest or five thousand dollars (\$5,000.00) or greater cash value interest in the business at any time during the reporting period, d) all executive officers of the business entity, e) any spouse or dependent child of any individual identified in a) through d) above.

Executive officers who are not residents of the state of Rhode Island are exempted from this requirement.

Per [R.I.G.L. § 36-14-2](#), "Business" means a sole proprietorship, partnership, firm, corporation, holding company, joint stock company, receivership, trust, or any other entity recognized in law through which business for profit or not for profit is conducted.

Name of the person making this affidavit: \_\_\_\_\_

Position in the "Business" \_\_\_\_\_

Name of Entity \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

The number of persons or entities in your entity that are required to report under [Sec. 21.-28.1 \(e\)](#): \_\_\_\_\_

### Read the following paragraph and answer one of the options:

Within the 12 month period preceding the date of this bid submission with the City of Providence, or with respect to the contracts that are not in writing within the 12 month period preceding the date of notification that the contract has reached the \$100,000 threshold, have you made campaign contributions within a calendar year to (please list all persons or entities required under [Sec. 21.-28.1 \(e\)](#)).

a. Members of the Providence City Council?  Yes  No

- If Yes, please complete the following:

Recipient(s) of the Contribution:

Contribution Date(s):

Contribution Amount(s):

b. Candidates for election or reelection to the Providence City Council?  Yes  No

- If Yes, please complete the following:

Recipient(s) of the Contribution:

Contribution Date(s):

Contribution Amount(s):

c. The Mayor of Providence?  Yes  No

- If Yes, please complete the following:

Recipient(s) of the Contribution:

Contribution Date(s):

Contribution Amount(s):

d. Candidates for election or reelection to the office of Mayor of Providence?  Yes  No

- If Yes, please complete the following:

Recipient(s) of the Contribution:

Contribution Date(s):

Contribution Amount(s):

\_\_\_\_\_  
Signed under the pains and penalties of perjury.

\_\_\_\_\_  
Position

## **MBE/WBE Participation Plan**

**Please complete separate forms for each MBE/WBE subcontractor/supplier to be utilized on the solicitation.**

Bidder's Name:				
Bidder's Address:				
Point of Contact:				
Telephone:				
Email:				
Procurement #:				
Project Name:				
Which one of the following describes your business' status in terms of Minority and/or Woman Owned Business Enterprise certification with the State of Rhode Island? (Check all that apply).	<input type="checkbox"/> MBE	<input type="checkbox"/> WBE	<input type="checkbox"/> Neither MBE nor WBE	
<p>This form is intended to capture commitments between the prime contractor/vendor and MBE/WBE subcontractors and suppliers, including a description of the work to be performed and the percentage of the work as submitted to the prime contractor/vendor. Please note that all MBE/WBE subcontractors/suppliers must be certified by the Office of Diversity, Equity and Opportunity at the time of bid. The MBE/WBE Directory can be found <a href="#">here</a>. Please visit, the <a href="#">City's MBE/WBE page</a> for details of the program (e.g. instructions and requirements).</p> <ul style="list-style-type: none"> <li><b>Nonprofit organizations are not required to complete the rest of this form.</b></li> <li><b>Construction projects unable to identify subcontractors prior to bid submission (e.g. Design Build) are required to provide updates to the MBE/WBE Outreach Office</b></li> </ul>				
Name of Subcontractor/Supplier:				
Type of RI Certification:	<input type="checkbox"/> MBE	<input type="checkbox"/> WBE	<input type="checkbox"/> Neither	
Address:				
Point of Contact:				
Telephone:				
Email:				
Detailed Description of Work to Be Performed by Subcontractor or Materials to be Supplied by Supplier Per the Scope of Work provided in the RFP				
Total Contract Value (\$):		Subcontract Value (\$):		Participation Rate (%):
Anticipated Date of Performance:				
I certify under penalty of perjury that the forgoing statements are true and correct.				
<b>Prime Contractor/Vendor Signature</b>		<b>Title</b>		<b>Date</b>
<b>Subcontractor/Supplier Signature</b>		<b>Title</b>		<b>Date</b>

**\*If you did not meet the 20% MBE/WBE combined participation goal, submit a Waiver Request Form.**

**MBE/WBE Waiver Request Form**

**Fill out this form only if you did not meet the 20% MBE/WBE participation goal.  
State-certified MBE or WBE Prime Bidders are NOT REQUIRED to fill out this form.**

Submit this form to the City of Providence MBE/WBE Outreach Director, Grace Diaz, at [gdiaz@providenceri.gov](mailto:gdiaz@providenceri.gov), for review **prior to bid submission**. This waiver applies only to the current bid which you are submitting to the City of Providence and does not apply to other bids your company may submit in the future. **In case a waiver is needed, City Department Directors should not recommend a bidder for an award if this form is not included, absent or is not signed by the city of Providence MBE/WBE director.**

Prime Bidder: \_\_\_\_\_ Contact Email and Phone \_\_\_\_\_  
 Company Name, Address: \_\_\_\_\_ Trade \_\_\_\_\_  
 Project /Item Description (as seen on RFP): \_\_\_\_\_

To receive a waiver, you must list the certified MBE and/or WBE companies you contacted, the name of the primary individual with whom you interacted, and the reason the MBE/WBE company could not participate on this project.

MBE/WBE Company Name	Individual's Name	Company Name	Why did you choose not to work with this company?

I acknowledge the City of Providence's goal of a combined MBE/WBE participation is 20% of the total bid value. I am requesting a waiver of \_\_\_\_\_ % MBE/WBE (20% minus the value of **Box F** on the Subcontractor Disclosure Form). If an opportunity is identified to subcontract any task associated with the fulfillment of this contract, a good faith effort will be made to select MBE/WBE certified businesses as partners.

\_\_\_\_\_  
 Signature of Prime Contractor /  
 or Duly Authorized Representative

\_\_\_\_\_  
 Printed Name

\_\_\_\_\_  
 Date Signed

\_\_\_\_\_  
 Signature of City of Providence  
 MBE/WBE Outreach Director /  
 or Duly Authorized Representative

\_\_\_\_\_  
 Printed Name of City of Providence  
 MBE/WBE Outreach Director

\_\_\_\_\_  
 Date Signed

## **FOR CONSTRUCTION PROJECTS**

### **APPRENTICE REQUIREMENTS (Construction Projects Valued at \$100,000 or More).**

Attention of prospective bidders is called to the fact that this project is to be bid upon and executed under the City of Providence Code of Ordinances Chapter 21 Art. II [Section 21-28.1](#) c(1) and (2) related to utilizing apprentices in the contract. This ordinance outlines requirements for utilizing not less than 15% of total hours worked by apprentices. The City may lower this percentage only if it determines in writing that compliance is not feasible or that it would be unduly cost prohibitive to the project. The attention of prospective bidders is also called to the fact that reporting the efforts undertaken and progress towards achieving the requirements in this ordinance is a condition for payment. Compliance reporting shall be submitted with any contract payment requisition, in a format to be specified by the City. This demonstration of compliance through such reports shall be a condition of the requisition for payment to be processed. Upon the contract being awarded to the successful bidder, a mandatory meeting will be scheduled to review the project requirements relative to apprenticeship requirements and the process and protocols by which these goals will be achieved. At this meeting, specific forms and procedures for the documentation and achievement of these requirements by the successful bidder will be provided, discussed and agreed upon for the execution of the contract.

### **“FIRST SOURCE” REQUIREMENTS.**

Attention of prospective bidders is called to the fact that this project is to be bid upon and executed under the City of Providence Code of Ordinances [Chapter 21 Art. III 1/2 First Source Agreements](#) Sec. 21-91 through 21-96. This ordinance outlines requirements for hiring Providence residents to work on this project. The City may waive this requirement only upon a determination in writing that qualified residents of Providence are not available for the project, pursuant to Sec. 21-94(e). The attention of prospective bidders is called to the fact that reporting the efforts undertaken and progress towards achieving the requirements in this ordinance is a condition for payment. Compliance reporting shall be submitted with any contract payment requisition, in a format to be specified by the City. This demonstration of compliance through such reports shall be a condition of the requisition for payment to be processed. Upon the contract being awarded to the successful bidder, a mandatory meeting will be scheduled to review the project requirements relative to the First Source Agreements and the process and protocols by which these goals will be achieved. At this meeting, specific forms and procedures for the documentation and achievement of these requirements by the successful bidder will be provided, discussed, and agreed upon for the execution of the contract.

# BID PACKAGE SPECIFICATIONS



## REQUEST FOR PROPOSALS 2024 WIOA YOUTH PROGRAM

A proud partner of the [americanjobcenter](#) network

<b>ISSUE DATE:</b>	<b>November 19, 2024</b>
<b>BID CONFERENCE:</b>	<b>December 3, 2024 at 10:00am EST</b> <a href="#">Meeting</a> Link
<b>PROPOSALS DUE:</b>	<b>December 16, 2024 2:15pm</b>

### STATEMENT OF WORK

#### REQUIRED DOCUMENTS

- 1) Board of Contract and Supply Forms as described in previous pages **AND**
- 2) Only these forms will be accepted in response:
  - a) WIOA Comprehensive Youth Proposal Response Packet – a fillable MS Word Document
  - b) WIOA Comprehensive Youth Proposal Budget and Narrative- a fillable MS Excel Document

Samples of these forms are included with this Statement of Work. **Applicants must use these fillable forms posted on our website:**

<https://www.providenceri.gov/oeo/workforce-solutions/>

#### Foundational principles of the Youth Work Plan for WSPC:

- ❖ Adolescents and emerging adults need a developmentally appropriate and socially inclusive environment of support to successfully transition to adulthood.
- ❖ The Providence/Cranston Youth Services will coordinate and connect vulnerable youth to activities and services they need to transition to adulthood with a focus on planning for work and self-sufficiency.
- ❖ Commitment to the idea that social inclusion is as much about the *ability* to participate in community as it is about access to community.
- ❖ Supports for youth should enable them to participate in and shape their own futures and not perpetuate the need for services.
- ❖ Planning and implementation of programs and services must be firmly based in youth development principles and meet the needs of youth impacted by trauma.
- ❖ All programs and services must include plans to develop an understanding of diversity and the attainment of cultural competency skills for staff and participants.

From the WSPC Local Plan

<b>WIOA YOUTH RFP TIMELINE</b>	
BOCS Meeting	November 18, 2024
Legal Notice Publication	November 21, 2024
Non-Mandatory Bidders Conference-MS Teams	December 3, 2024
Last date to email questions	December 6, 2024
Last date to post answers on website	December 10, 2024
Proposals Due to BOCS	December 16, 2024 <b>before 2:15 pm</b>
Latest WIOA Youth Start Date	January 2025

Procurement process dates may be subject to change.

Check regularly for updates and/or corrections to this RFP timeline at <http://www.providenceri.gov/oeo/2024wioa-youth-PROGRAMrfp/>

### **PERIOD OF PERFORMANCE**

The performance period is from January 2025 to June 30, 2027 including one year for follow-up activities (July 1, 2026 to June 30, 2027). The budget and timeline should clearly identify follow-up activities and associated costs.

### **BIDDERS' CONFERENCE**

#### **NON-MANDATORY BIDDERS' CONFERENCE**

**Please review the RFP prior to the Bidders' Conference and bring your questions.**

**Microsoft Teams meeting - Join on your computer, mobile app or room device**

[Click](#) to join meeting

Meeting ID: 285 318 729 133

Passcode: tiCfuE

This informational session will be held after the release of the RFP to discuss and explain the Scope of Services, the application package, and the grants process. While attendance at the bidders' conference is not required to submit a proposal, it is strongly encouraged.

**Please note:** Procurement policies mandate that staff of Workforce Solutions of Providence/Cranston are **not** allowed to discuss or answer questions about the RFP outside of the Bidders' Conference.

**Additional questions may be submitted after the Bidders' Conference.** These questions must be submitted in writing to [adextradeur@providenceri.gov](mailto:adextradeur@providenceri.gov) with the words, "**WIOA Youth Program RFP**" in the subject line, no later than 4:00pm EST December 6, 2024.

**You will not receive a direct answer to your question.** All questions and answers will be posted by 4:00pm EST on December 10, 2024 on our website: <https://www.providenceri.gov/oeo/workforce-solutions/>.

## Eligible Organizations

Organizations eligible to submit proposals MUST have prior experience operating WIOA youth programs and fall within the following categories:

- Government agencies
- Private non-profit organizations
- Private for-profit businesses
- Business service and advocacy organizations

*If the proposal includes partnerships, it must identify one entity as the lead organization, which is the submitter of the proposal. The lead organization is responsible for performance and reporting.*

Proposers must also complete the Certifications form in the response packet, declaring that they are not debarred, suspended, or otherwise excluded from receiving federal funds, and that they adhere to certain required policies.

# Contents

<b>INSTRUCTIONS FOR SUBMISSION</b> .....	<b>2</b>
<b>BID PACKAGE CHECKLIST</b> .....	<b>3</b>
<b>NOTICE TO VENDORS</b> .....	<b>4</b>
<b>BID TERMS</b> .....	<b>5</b>
<b>BID FORM 1: Bidders Blank</b> .....	<b>6</b>
Name of Bidder (Firm or Individual): .....	6
<b>BID FORM 2: Certification of Bidder</b> .....	<b>7</b>
<b>BID FORM 3: Certificate Regarding Public Records</b> .....	<b>8</b>
<b>BID FORM 4: Affidavit of City Vendor</b> .....	<b>9</b>
MBE/WBE Participation Plan .....	10
MBE/WBE Waiver Request Form .....	11
<b>Construction Projects</b> .....	<b>12</b>
<b>WIOA YOUTH PROGRAM BID PACKAGE SPECIFICATIONS</b> .....	<b>13</b>
<b>Section One: Background</b> .....	<b>18</b>
A: Workforce Solutions of Providence/Cranston.....	18
B: Workforce Innovation and Opportunity Act (Overview) .....	18
<b>Section Two: Program Design Elements</b> .....	<b>19</b>
<b>A: WIOA Target Youth Populations and Eligibility</b> .....	<b>19</b>
B. WIOA Youth Program Required Elements.....	21
C: Additional Program Elements.....	23
D: Trauma-Responsive Services.....	25
E: Local Job Growth Information by Sector .....	25
F: Performance Outcomes.....	25
G: Performance and Case Management Tracking .....	26
<b>Section Three: RFP Information</b> .....	<b>27</b>
A: RFP Schedule for Submission, Review & Awards .....	27
B: Communications and Clarification Procedures .....	27
C: Submission Requirements .....	27
D: Proposal Review and Evaluation Process .....	28
E: Proposal Evaluation Criteria .....	28
F: Notification of Award / Negotiations.....	34
G: Protest/Appeals Process Procedures .....	34
<b>Section Four: Additional Requirements</b> .....	<b>34</b>
A: RFP Amendments.....	34
B: Stand Alone .....	34
C: Limitations .....	35
D: Youth Eligibility.....	35
E: Labor Laws.....	35
F: Financial .....	35
G: Documentation .....	35

H: Reporting .....	35
<b>Section Five: Administrative and Technical Requirements.....</b>	<b>36</b>
A: Cost Allocation Plan.....	36
B: Fidelity Bond.....	36
C: Fiscal Management / Internal Program Oversight .....	36
D: Nepotism.....	37
E: Partner Agreements .....	37
F: Closeout Report.....	37
<b>Section Six: Provisions &amp; Disclaimers .....</b>	<b>37</b>
<b>Section Seven: Proposal Submission .....</b>	<b>39</b>
SECTION One: Board of Contract and Supply Required Forms.....	39
SECTION Two: WSPC Bid Specifications Response Packet.....	40
<b>Supplemental Information .....</b>	<b>64</b>
<b>City of Providence Standard Terms and Conditions .....</b>	<b>65</b>
<b>ATTACHMENTS.....</b>	<b>67</b>
<b>Attachment A: WIOA Definitions .....</b>	<b>68</b>
<b>Attachment B: 2024 Youth Proposal Sample Evaluation Form .....</b>	<b>70</b>
<b>Attachment C: Youth Worker Competencies – Knowledge, Skills, Abilities.....</b>	<b>74</b>

## Section One: Background

### A: Workforce Solutions of Providence/Cranston

Workforce Solutions of Providence/Cranston (WSPC) is a municipal agency of the City of Providence. Under the mandate of federal legislation, the Workforce Innovation and Opportunity Act of 2014 (WIOA), the Governor of RI, along with the Local Elected Officials (LEOs) for the cities of Providence and Cranston, has designated WSPC as the regional workforce development board and administrator for the cities of Providence and Cranston, RI, in compliance with WIOA Section 107 and 20 CFR Parts 679 through 681. All WSPC services are procured through the City of Providence Board of Contract and Supply (BOCS).

WSPC strives to implement and coordinate an effective Workforce Development System that creates economic and employment partnerships among service providers, job seekers and employers in a way that enhances the economic vitality of all.

WSPC is soliciting innovative WIOA youth proposals which respond to the needs of target populations and employers in today's changing economy. Applicants must demonstrate how they intend to transition WIOA-eligible youth ages 16-24 years into post-secondary education, training or employment under the [Workforce Innovation and Opportunity Act \(WIOA\) Title I](#). The purpose of this solicitation is to identify and fund organizations that will design innovative programming and comprehensive services that result in WIOA youth achieving academic and employment success.

Up to \$500,000 will be available to fund youth programs. Workforce Solutions reserves the right to change the amount available based on federal funding and the quality and quantity of applications received.

### B: Workforce Innovation and Opportunity Act (Overview)

The Workforce Innovation and Opportunity Act of 2014 (WIOA) is designed to improve and streamline access to federally funded employment, education, training, and support service programs. The goal of WIOA legislation is to consolidate, coordinate, and improve employment, training, literacy, and vocational programs in the United States and provide the framework for a workforce preparation system that is flexible, responsive, customer-focused, and locally managed. The spirit of WIOA legislation emphasizes collaboration and the belief that we can accomplish more if we work together to serve participants and employers. Of particular focus in the legislation are three key driving messages:

- A commitment to providing high quality, accessible services;
- An alignment of investments in workforce, education, and economic development;
- A youth vision that supports an integrated service delivery system.

WIOA emphasizes local control and management of WIOA services through Local Workforce Investment Areas. As the Local Workforce Investment Board (LWIB) for Providence and Cranston, the WSPC board determines policies, priorities, and providers for our local area, including the local One- Stop Center, *America's Job Center of Providence/Cranston*, while also working collaboratively to create a better experience for the job seekers and employers they serve.

## Section Two: Program Design Elements

### A: WIOA Target Youth Populations and Eligibility

#### PARTICIPANT ELIGIBILITY

All participants served with WIOA Youth funds under this procurement must meet the following eligibility characteristics. All participants must be determined eligible by Workforce Solutions of Providence/Cranston staff prior to enrollment.

- Out-of-school youth between the ages of 14 – 24 years old or in-school youth between the ages of 14-21 years old (for definition please see table 2) and
- U.S. Right to Work Documentation and;
- Selective Service registration for males 18 and older and;
- Having one or more barriers (for definition please see table 1) and;
- Low-income in some cases (definition and table below)

#### WIOA LOW-INCOME

WIOA defines low income as an individual who:

- 1) Receives, or in the past 6 months has received, or is a member of a family that is receiving or in the last 6 months has received, assistance through SNAP
- 2) In a family with total income not exceeding the higher of the poverty line or 70% Lower Living Standard Income Level (see Table 1 below);
- 3) Homeless;
- 4) Receives or eligible to receive a free or reduced-price lunch;
- 5) Foster child on behalf of whom State or local government payments are made or an individual who has attained 16 years of age and left foster care for kinship guardianship or adoption;
- 6) Youth with a disability whose own income meets the income requirement of clause (2) but whose family does not; or
- 7) Youth living in a high-poverty area as determined by census data.

**Table 1: Determination of income level in RI.**

Family Size	1	2	3	4	5	6
Reference	Federal Poverty Level	Lower Living Standard Income Level				
Income Limit	\$15,060	\$22,171	\$30,430	\$37,564	\$44,333	\$51,842

**Table 2: In-and-Out-of-School Definitions and Barriers**

Out-of-School Youth Definition	In-School Youth Definition
<p>A) Not attending any school;            B) Not younger than age 16 or older than age 24;  <b>and</b>            C) One or more of the following:            a) A school drop-out.            b) A youth who is within the age of compulsory school attendance but has not attended school for at least the most recent complete school year calendar quarter.            c) A recipient of a secondary school diploma or its recognized equivalent who is a low income individual and is                i. basic skills deficient; or                ii. an English language learner.            d) An individual who is subject to the juvenile or adult justice system.            e) A homeless individual, a homeless child or youth, a runaway, in foster care of has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), <b>or</b> in an out-of-home placement.            f) An individual who is pregnant or parenting.            g) A youth who is an individual with a disability.            h) A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment.</p>	<p>A) Attending school;            B) Not younger than age 14 or (unless an individual with a disability who is attending school under state law) older than age 21;            C) A low-income individual; <b>and</b>            D) One or more of the following:            a) Basic skills deficient.            b) An English language learner.            c) An offender.            d) A homeless individual, a homeless child or youth, a runaway, in foster care of has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), <b>or</b> in an out-of-home placement.            e) Pregnant or parenting.            f) A youth who is an individual with a disability. g) An individual who requires additional assistance to complete an educational program or to secure or hold employment.</p> <p><i>Taken directly from Section 129 (a)(1):Youth participant eligibility. Retrieved from:  <a href="https://www.congress.gov/113/bills/hr803/BILLS-113hr803enr.pdf">https://www.congress.gov/113/bills/hr803/BILLS-113hr803enr.pdf</a></i></p>
<p><b>A MINIMUM OF 75% OF THE FUNDS PROPOSED AND SPENT THROUGH THIS RFP MUST SERVE OUT-OF-SCHOOL YOUTH</b></p>	

**Accessibility**

WIOA re-enacts and strengthens the non-discrimination requirements of the Workforce Investment Act’s Section 188 and requires the contracted providers to provide physical and programmatic accessibility to individuals with disabilities. Respondents must make every effort to provide reasonable accommodations for known physical, mental and/or sensory barriers in all programs, policies, and procedures.

*Youth providers are expected to demonstrate efforts to provide universal access by:*

- Providing outreach to all populations of eligible participants;
- Providing meaningful support for individuals with limited English proficiency;
- Offering information about services and activities to all eligible participants;
- Providing accessibility in the physical space, by communication services and through auxiliary aids and services <https://www.ada.gov/>

## B. WIOA Youth Program Required Elements

### 14 Required WIOA Elements

WIOA legislation requires that each participant has access to each of the following fourteen WIOA youth program elements as needed for enrolled youth. Each bid must include provision of each of the elements.

**Every youth will not necessarily require every element in their individual plan, but every element must be accessible to each participant.**

**1. Tutoring, Study Skills Training and Instruction:** Development of educational achievement skills that leads to the completion of the requirements for a secondary or post-secondary school diploma/credential.

**2. Alternative Secondary School:** Alternative secondary school services or drop out recovery services.

**3. Work Experience:** Work experiences which include summer employment, year-round employment, pre-apprenticeship, internships/Job-Shadow and on-the-job training opportunities.

**4. Occupational Skills Training:** An organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields.

**5. Education concurrently with Workforce Preparation:** Integrated education and training that occur concurrently and contextually with workforce preparation.

**6. Leadership Development:** Opportunities that encourage responsibility, confidence, employability, self-determination, and other positive social behaviors.

**7 Supportive Services:** Services that enable youth to participate in program activities such as assistance with book, fees, school supplies, transportation, and legal aid services.

**8. Adult Mentoring (12 months min):** Participants receive adult mentoring for a period of not less than 12 months that connects to the youth's goals.

**9. Comprehensive Guidance and Counseling:** Individualized counseling which includes drug and alcohol abuse, and mental health counseling and referral to partner programs.

**10. Financial Literacy Education:** Support the ability of participants to create budgets, learn how to manage spending, credit, and debt.

**11. Entrepreneurial Skills Training:** Entrepreneurial skills training to provide the basics of starting and operating a small business.

**12. Labor Market Services:** Access to career counseling, career exploration, career awareness, and the use of labor market tools.

**13. Transition to Post-Secondary Education:** Access to job exploration counseling, work-based learning experiences, instruction in self-advocacy, work readiness training.

**14. Follow-up Services (12 months):** Follow-up services are provided for 12 months unless the participant cannot be located or contacted.

These WIOA components must be available to all WIOA youth. All programs **MUST:**

1. Conduct creative outreach and recruitment activities to identify and engage participants;
2. Complete a thorough intake interview and collect eligibility documentation for enrollment;
3. Conduct comprehensive individual assessments;
4. Provide academic skills remediation for youth who test below 9th grade in reading and/or math;
5. Provide pre and post assessments that measure documented academic, technical, occupational, or other forms of interim progress toward the credential or employment;
6. Administer a career interest assessment inventory and conduct career exploration activities with structured opportunities to explore a range of career options in a particular industry, thereby developing work readiness and industry-relevant competencies;
7. Develop an Individual Service Strategy (ISS) to address the needs identified through the comprehensive assessment that is appropriate to the individual, developmental needs of each youth, and follows clear timelines for completion;
8. Provide supportive services as identified in the youth Individual Service Strategies;
9. Define the terms of participant success for each service delivered;
10. Work with employers in the development and structure of work-experiences to ensure the needs of both youth and employers are met; these full or part-time employment opportunities should empower participants to make career pathway choices;
11. Develop effective community partnerships that will support the service delivery needs of youth as identified in the comprehensive assessment;
12. Maintain contact and active engagement with participants to ensure there are no gaps in service;
13. Include all other WIOA requirements.

## C: Additional Program Elements

### ***Sector-Based Cohorts***

Programs are encouraged to develop sector-based cohorts of participants, which must:

- Work with local employers or training providers to ensure training aligns with industry needs;
- Deliver skills training services in one seamless program. Participants receive relevant classroom- based and hands-on instruction;
- Have active participation from industry representatives in program design, screening of candidates, curriculum development, instruction, hands-on experiences and field trips, job shadowing, internships, and placement into advanced education and/or related employment;
- Include work-based learning experiences within the specific sector which are structured opportunities for youth to learn and engage in career opportunities that incorporate education and employment activities. This can take the form of unpaid or paid work experiences, summer, and year-round employment, pre-apprenticeship, internships, apprenticeships, and on the job training. Successful models must feature strong collaboration with industry and business leaders in the design and delivery of the training. Evidence of employer involvement in the design and delivery of the program is required.

Sector-based training models **must** target jobs in industries that align with current labor force needs. Applicants must demonstrate the current workforce need and the projected growth in the identified sector(s). Program design should feature career exploration, academic and occupational skills training, job readiness, practical work experience within a specific industry and should result in the mastery of technical skills required for employment in addition to the attainment of an industry-recognized certification that is portable, transferable, and stackable. Applicants may utilize contextual learning strategies designed to develop basic and occupational skills simultaneously to facilitate job placement and retention.

### ***Media Literacy Skills***

Media literacy is the ability to access, analyze, evaluate, and create media. Media literate youth and adults are better able to understand the complex messages we receive from television, radio, Internet, newspapers, magazines, books, billboards, video games, music, and all other forms of media. Media literacy is an effective and engaging way to apply critical thinking skills to a wide range of issues in work and life.

Programs funded through this RFP must include an aggressive media literacy plan woven throughout the 14 WIOA Elements.

Media literacy skills can help youth and young adults:

- Develop critical thinking skills
- Understand how media messages shape our culture and society
- Identify target marketing strategies
- Recognize what the media maker wants us to believe or do
- Name the techniques of persuasion used

- Recognize bias, spin, misinformation, and lies
- Discover the parts of the story that are not being told
- Evaluate media messages based on their own experiences, skills, beliefs, and values
- Create and distribute their own media messages
- Advocate for media justice

**Computer Literacy** is the ability to use computers and related technology efficiently with a range of skills covering levels from elementary use to programming and advanced problem solving. These skills are necessary to function in contemporary society within educational, work and just navigating a normal day. People with low incomes often are not able to access education in these technologies, which impacts their work and educational opportunities. Programs funded under this RFP are required to include computer skills training to participants to enhance their opportunities for learning, employment and functioning in this technological era.

### **Career Pathways**

WIOA places a strong emphasis on career pathways as defined as a combination of rigorous and high-quality education, training, and other services that:

- Align with the skill needs of industries in the local economy;
- Prepare individuals to be successful in a full range of secondary or postsecondary education options by providing education, training, employment, and supportive services through intensive case management;
- Provide clear advancement opportunities and transitions for participating youth;
- Enable participants to attain secondary school diploma or its recognized equivalent, and at least one recognized postsecondary credential; and
- Helps an individual enter or advance within a specific occupation or occupational cluster.

### **Work-Based Learning**

WIOA requires that 20% of WIOA Youth funds *must* be spent on activities supporting paid and unpaid work experience that have as a component academic and occupational education. This may include summer employment and other employment opportunities available throughout the year such as pre-apprenticeship programs, internships, job shadowing and on the job training opportunities (OJTs). These work-based learning strategies must serve as a next step in career development, whether the desired outcome is employment or enrollment in post-secondary education or advanced training. **Work-based learning activities must be clearly described and comprise 30% of the requested budget.** Expenditures on this program element may include more than just wages paid to youth.

Allowable expenditures may also include items such as:

- Wages or stipends paid for participation in a work experience;
- Staff time working to identify and develop a work experience opportunity, including staff time spent working with employers to identify and develop the work experience;
- Staff time working with employers to ensure a successful work experience, including staff time spent managing the work experience;
- Staff time spent evaluating the work experience;
- Participant work experience orientation sessions;
- Employer work experience orientation sessions;

- Classroom training or the required academic education component directly related to the work experience;
- Incentive payments directly tied to the completion of work experience; and
- Employability skills or job readiness training to prepare youth for a work experience.

**D: Trauma-Responsive Services**

As defined by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA), individual trauma results from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or threatening and that has a lasting adverse impact on the individual’s functioning and physical, social, emotional, or spiritual wellbeing Traumatic events include sexual abuse, physical abuse or neglect, emotional abuse or neglect, domestic violence, community and school violence, medical trauma, motor vehicle accidents, acts of terrorism, war experiences, natural and human-made disasters, suicides, loss of a parent, and other traumatic losses. *Trauma-informed and trauma responsive practices are a requisite, foundational element of youth services funded through this RFP and must be thoroughly described in the response.*

**E: Local Job Growth Information by Sector**

Applicants must plan their programs based on the expected job growth in RI. Data projections are described in detail by the RI Dept. of Labor & Training Labor Market Information <https://dlt.ri.gov/labor-market-information>

A successful bidder will present program components that further the connecting of employers, youth, and local training providers to ensure that all participants are provided with opportunities to engage with and discover career pathways, pursue training and obtain placement in high- growth/high-demand occupations.

**F: Performance Outcomes**

**Federal and State Performance Measures**

The proposer is required to meet or exceed federal performance indicators. Targets for these indicators are redefined annually by the federal and state governments, and providers will be held accountable for achieving performance targets outlined in the annual contract. Please note that some performance indicators are attainable while a youth is enrolled in the program, and others are attainable only after the youth is exited from the program for a specified time.

**a) State-Negotiated Youth Performance Standards:**

Contracts awarded through this RFP will be negotiated according to the 2024 performance Standards currently negotiated between the US Dept. of Labor and Training Administration, and the State of RI and listed below:

<b>WIOA MINIMUM PERFORMANCE MEASURES: RI NEGOTIATED GOALS</b>		
<b>WIOA Youth</b>	<b>PY2023</b>	<b>PY2024</b>

<b>Employment (Second Quarter after Exit)</b>	<b>72.50%</b>	<b>73%</b>
<i>Employed or in education or training any time in the second quarter after exit.</i>		
<b>Employment (Fourth Quarter after Exit)</b>	<b>68.00%</b>	<b>71%</b>
<i>Employed or in education or training any time in the fourth quarter after exit.</i>		
<b>Median Earnings</b>	<b>\$3,300.00</b>	<b>\$3,750</b>
<i>Median quarterly earnings of those employed in the second quarter after exit.</i>		
<b>Credential Attainment Rate</b>	<b>60.50%</b>	<b>63%</b>
<i>Percent of exiters that received education or training who obtain a post-secondary credential or high school diploma or equivalent by the 4th quarter after exit. <b>Those obtaining a high school diploma or equivalent only count toward the performance rate if they are employed or in education or training leading to a recognized post-secondary credential within the year.</b></i>		
<b>Measurable Skill Gains</b>	<b>46.50%</b>	<b>39%</b>
<i>Percent of participants who, during the course of the program year, are in an education or training program and are achieving measurable skill gains, defined as documented academic or other progress.</i>		
<b>Effectiveness in Serving Employers</b>	<b>Baseline</b>	

### **Positive Exit Outcomes**

There are only two acceptable positive outcomes for youth who are **exited** from the program: unsubsidized employment or training or education, including apprenticeship.

The term "program exit" means a participant does not receive a service funded by the program or funded by a partner program for 90 consecutive calendar days and is not scheduled for future services. Once the participant exit date has been determined, all performance measures are linked to that date.

### **G: Performance and Case Management Tracking**

*EmployRI* is a state-managed database that supports statewide employment and training operations. It is designed to integrate employment and training program services including WIOA. *EmployRI* provides customer tracking and enables RI to report on federal and state mandated WIOA reporting requirements.

All successful bidders will be required to use *EmployRI* to record and track all client activities and program services. Reports generated from *EmployRI* will be used to determine program performance by the contractor, WSPC and the State. Therefore, knowledge of the system, accuracy of data entry and timely entry of information are critical. Contractors will be trained in use of the *EmployRI* system through local trainers; it is the contractor's responsibility to ensure ongoing staff expertise and compliance.

In addition, contractors may be asked to provide additional documentation or information to evaluate performance outcomes as well as program strengths and weaknesses. Therefore, an internal tracking knowledge and mechanism is required.

## Section Three: RFP Information

### A: RFP Schedule for Submission, Review & Awards

2024 WIOA YOUTH RFP TIMELINE	
BOCS Meeting	November 18, 2024
Legal Notice Publication	November 21, 2024
Non-Mandatory Bidders Conference-MS Teams	December 3, 2024
Last date to email questions	December 6, 2024
Last date to post answers on website	December 10, 2024
Proposals Due to BOCS	December 16, 2024 <b>before 2:15 pm</b>
Latest WIOA Youth Start Date	January 2025

### B: Communications and Clarification Procedures

The primary mode of communication between WSPC and potential bidders will take place through our website: <https://www.providenceri.gov/oeo/workforce-solutions/>.

Beginning November 19, 2024, interested parties can download the Request for Proposals from the above website. A record of the questions and answers from the Bidders' Conference will be available on the website along with contact information of the attendees to assist you with networking. After the Bidder's Conference, any further questions must be submitted via email to [adextrateur@providenceri.gov](mailto:adextrateur@providenceri.gov). It is the bidder's responsibility to check the web page frequently to stay apprised throughout the process. **Questions will not be answered by email, over the phone, or in person.**

### C: Submission Requirements

Applicants may only use:

- 1) **The Board of Contract & Supply Forms AND**
- 2) **The WIOA Youth RFP Response Documents** crafted specifically for this RFP:
  - a) WIOA Youth Proposal Response Packet – a fillable MS Word Document &
  - b) WIOA Youth Proposal Budget - a fillable MS Excel Document

**No other forms or budgets will be accepted.**

**To be considered for review, two complete copies** of the proposal packages with original signatures must be submitted **as detailed in the instructions in first 18 pages of this RFP, to BOCS.**

An electronic copy of the application response packet and budget, in Word and Excel formats will be requested if proposals are funded.

**The included proposal format MUST be used and page limits, where defined, must be kept. Instructions for completing the proposal are provided in the Response Packet.**

- All required forms have been included for convenience and information.
- All material must be typed.
- Proposal checklist must be used.
- Attachments such as videos, brochures, newspaper articles, or other extraneous materials will not be accepted.
- Any material considered extraneous by WSPC will be discarded prior to the proposal review.

- Proposals must be wholly contained and securely stapled.
- Do not enclose the proposal in a binder or portfolio or add any cover sheet other than the Proposal Cover Sheet included in the response package.
- Proposals not submitted according to the required format may not be accepted.

### D: Proposal Review and Evaluation Process

Proposals will be screened for compliance with the federal and state Workforce Innovation and Opportunity Act requirements, consistency with WSPC requirements, requirements of the City of Providence Board of Contract and Supply and the specifications of this RFP.

- Staff will initially evaluate each proposal for acceptability, with emphasis placed on completeness and responsiveness to requisite program criteria.
- Once the minimum threshold has been met, proposals will be evaluated based on quality, congruence with the goals of this RFP, past program performance, geographic distribution of services, and service to the target population.

The point values allocated to each section of the proposal narrative are an evaluation tool and do not dictate which proposals are ultimately recommended for funding. WSPC reserves the right to reject all proposals, to waive or modify any requirement contained in this RFP, to amend without consult any proposal, and to affect any agreement deemed to be in the best interest of WSPC and its residents.

### E: Proposal Evaluation Criteria

- In the WSPC Response Packet, Sections A-F are forms, which will be evaluated for completeness on a “yes/no” basis. **A “no” in any of these sections will eliminate the proposal from consideration for award.**
- Points will be awarded for responses to Sections 1-4. These sections ask the proposer what they will do, how they will do it, how much it will cost, and how qualified the proposer is to successfully carry out their proposal.
- The maximum number of points available is 100 points.
- Failure to complete all sections to the satisfaction of BOCS and WSPC will eliminate the proposal from consideration.

**WSPC staff will examine each original proposal to determine if it meets qualifications, as follows:**

#### SUBMITTED PROPOSAL INITIAL REVIEW

<b>ELIGIBILITY:</b> Does the proposer have prior experience operating a WIOA youth program? If <b>NO</b> , the proposal will be rejected.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<b>SECTION ONE: Board of Contract &amp; Supply Forms</b>		
1) Bid Form 1: Bidders Blank		
2) Bid Form 2: Certification of Bidder		
3) Bid Form 3: Certificate Regarding Public Records		
4) Bid Form 4: Affidavit of City Vendor		
5) Forms from the Minority and Women Business Enterprise Program: Based on Bidder Category. <b>See forms and instructions at the beginning of the RFP packet.</b>		
<b>SECTION TWO: WSPC Bid Specifications Response Packet (MS Word &amp; Excel)</b>		
A. WSPC Cover Page	<input type="checkbox"/> YES	<input type="checkbox"/> NO
B. Proposal Checklist	<input type="checkbox"/> YES	<input type="checkbox"/> NO
C. Signed Title Page	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

D. Signed Certifications Form	YES	NO
E. Signed ADA Accessibility Information	YES	NO
F. Planned Enrollment & Performance Outcomes	YES	NO
G. Proposal Narrative Sections numbered 1-5		
1) Proposal Summary	<input type="checkbox"/> YES	<input type="checkbox"/> NO
2) Agency Background and Organizational Capacity	<input type="checkbox"/> YES	<input type="checkbox"/> NO
3) Program Design	<input type="checkbox"/> YES	<input type="checkbox"/> NO
H. Budget Forms – Excel file provided with the RFP -Must include both tabs		
Tab 1 - Program Year Budget	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Tab 2 – Budget Narrative	<input type="checkbox"/> YES	<input type="checkbox"/> NO
<b>Attachments:</b>		
One copy of the past year's organizational audit, including the accompanying	<input type="checkbox"/> YES	<input type="checkbox"/> NO
One copy of the agency's cost allocation plan	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Signed Partner agreements if there are partners in the proposal	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> N/A

**If the answer to all questions is "YES" or "NA" the proposal will be accepted for consideration, read, and scored as described as follows.**

**SCORED SECTIONS-** Points will be awarded to each proposal as follows.

***A minimum threshold of 70 points will be required to be considered for funding.***

<b>Section</b>	<b>Points</b>
1. Program Summary (2-page limit)	
2. Agency Background and Organizational Capacity*	20
3. Program Design	60
4. Budget Program Year, Narrative	20
<b>*Federal fiscal management experience and WIOA Youth program experience is required</b>	<b>100</b>

**Sections**

**1. Proposal Summary – Two pages maximum**

Briefly describe your proposed program, including specific target population, number of participants to be served, program site(s), type of program and duration of services, expected WIOA outcomes, WIOA elements you expect to fund with non-WIOA funds, amount of funds requested, cost per participant, and other key features of your program. Identify any partners with whom you will collaborate to offer key components of the program design.

**2. Agency Background and Organizational Capacity (20 points) Maximum 4 pages, include:** Briefly describe your agency’s overall history and its previous experience in providing the specific services proposed. Indicate on an attached organizational chart where the proposed services fit. Describe your prior experience operating a WIOA Youth program and expertise in any or all the critical components of career pathways: alternative education, post-secondary education/training, and/or employment. Include information about your partnerships and your partners’ positive impact on your service to target populations in the past.

**Section will be scored according to**

- Agency’s overall history and its previous experience in providing the specific services Proposed
- Experience and expertise in any or all the critical components of career pathways: alternative education, post-secondary education/training, and/or employment.
- Organization’s track record in the services proposed including size of service population
- Organization’s experience managing federal grants.
- Organization’s past performance operating WIOA youth programs
- Staffing and Facilities - the extent to which agency’s overall staffing and management structure and staff qualifications and skills support program operations and goal attainment. The facilities that will be used, including location of classes and other services.

### 3) Program Design (60 points) include:

**a) Target Population** Please describe the characteristics and needs of the specific populations you intend to serve, assuming the reader is unfamiliar with the population. Describe the target population's barriers in accessing employment and education services. How will the proposed program address those barriers? If more than one group is targeted, provide information for each group. How does this population differ from the general population? What direct experience have you had with members of this population and how did you accommodate their needs? Which aspects of your program (e.g. curriculum, program environment, facilities...etc) are designed specifically to address the challenges faced by this population? Include data supporting your agency's ability to achieve successful outcomes with the target group.

**b) Key Components** Describe all key components and special features of your program design, including proposed program schedule, duration, intensity, and location of each component and staff to participant ratios. Discuss attendance, termination, and code of conduct policies, and how these are communicated to staff and participants. Describe the methods to improve participation retention and motivation, demonstrating effectiveness where possible.

**c) Industry Input** Discuss how the program has engaged industry employer(s) and/or training providers in the development and delivery of a program design/curriculum which prepares youth for careers. Describe the nature of the organization's employer partnerships and describe any plans to develop new partnerships or strengthen existing relationships. Attach a Memorandum of Agreement with at least one employer, which prepares youth for careers. Describe the nature of the organization's employer partnerships and describe any plans to develop new partnerships or strengthen existing relationships.

**d) Partnerships** Describe in detail the ways in which your partnership(s), if applicable, will contribute to the success of your program. Clearly define the roles and activities of the partner organizations. Attach a Partnership Agreement between your organization and each of the partners outlining the responsibilities and contributions of partner organizations. The Partnership Agreement must be signed by the CEO of each organization or a designee who has signatory authority.

**e) Work-based learning (WBL):** Describe how your program is incorporating work-based learning programs to provide opportunities for youth to gain work experience. Indicate what workplace related materials, supplies, and equipment will be used. Describe the balance between classroom- based activities and work-based learning opportunities. Please reference the *PrepareRI* description and standards in describing your plans for WBL. <https://www.prepare-ri.org/wbl>

**f) Cultural Competency:** Describe how the services you provide will include development of cultural competencies and ensure that program staff trainees

1. Become aware of their individual world view
2. Develop positive attitudes toward cultural differences
3. Gain knowledge of different cultural practices and world views

#### 4. Develop skills for communication and interaction across culture

##### **g) WIOA Required Sequence of Services**

These common services form a core structure for a participant's involvement in the WIOA system. For each of the steps outlined, explain how your program design will fulfill the expectations of the WIOA system and this RFP's requirement for Trauma-Responsive Services.

##### **Outreach and Recruitment**

Discuss your plan for recruitment, including the specific target group you will recruit, and the tools and methods you will use. How large a pool of recruits will you need to bring into your intake process to identify the cohort of enrolled participants you propose to serve? Discuss plans for the recruitment and enrollment of out-of-school youth.

##### **Intake and Eligibility Determination**

Describe the intake process, including the collection of basic information from potential clients, informing potential clients of available services in your organization or elsewhere, and determination of client suitability for program services. Describe the process of determining eligibility for WIOA funded services and which staff are responsible for this process.

##### **Assessment and Referral**

Describe how your assessment process provides an objective assessment of academic levels, work readiness/interests and occupational skills levels, service needs, and assets/strengths of each participant. Include a description of any tools or methods used to determine the following: levels of basic skills, occupational skills, work readiness skills, prior work experience, employability, interests and aptitudes, and supportive service needs. How will you ensure that academic assessment is conducted quarterly and that students perform to the best of their ability? Provide a plan to incorporate academic instruction tailored to student needs, particularly for those assessed below the 9th grade level in reading or math. If it is determined that the program does not match the needs of the individual, how is that individual referred to more appropriate services?

##### **Case Management and Individual Service Strategy**

Describe your program's capacity to provide case management services designed to support student achievement and address barriers to education and employment participation. Describe how the Individual Service Strategy will be used to document services for each participant and to measure progress toward attaining goals. What steps will be taken to ensure that the ISS is an active document that reflects a client's progress, evolving goals, and service needs? Describe how your program will incorporate trauma-informed approaches into their case management models. Describe how program staff will provide youth with ongoing support in employment search, and/or assistance in applying for advanced training or higher education.

##### **Access to a Range of Services**

To provide individual youth with access to a broad range of services, or the required 14 elements, WIOA necessitates the formation of a system of services and providers. Complete the attached chart describing how each of the 14 WIOA elements will be provided.

**Program Design Section will be scored according to**

- Description of characteristics of needs of the specific populations targeted organization’s direct experience with target population and data supporting agency’s ability to achieve successful outcomes with target group.
- Key components and special features of program design, including proposed schedule, duration, intensity, and location of each component and staff to participant ratios, plans for attendance, termination, and code of conduct policies, and how these are communicated to staff and participants.
- Methods to improve participation retention and motivation, demonstrating effectiveness where possible.
- Engagement of industry employer(s) and/or training providers in the development and delivery of a program design/curriculum which prepares youth for careers, including a Memorandum of Agreement with at least one employer for work experience placements and employment.
- Partnership plan with clearly defined roles and responsibilities, using Partnership Agreements Form in packet. The Partnership Agreement must be signed by the CEO of each organization or a designee who has signatory authority.
- Work-based learning (WBL): Description of how proposed program is incorporating work- based learning programs to provide opportunities for youth to gain work experience. Indicate what workplace related materials, supplies, and equipment will be used. Describe the balance between classroom-based activities and work-based learning opportunities. Please reference the *PrepareRI* description and standards in describing your plans for WBL. <https://www.prepare-ri.org/wbl>
- WIOA Sequence of Services - The quality of the plan to provide these common services, which form a core structure for a participant’s involvement in the WIOA system.
  - *Outreach and Recruitment*
  - *Intake and Eligibility Determination*
  - *Assessment and Referral*
  - *Case Management and Individual Service Strategy*
  - *Access to a Range of Services*
  - *Follow-Up*

**4. Program Cost and Budget (20 points) – Use 2024 WIOA RFP Budget form in Excel**

This category will evaluate the cost of the proposed program and the degree to which expenditure of funds relates to performance outcomes.

- Budgets will be reviewed for accuracy and completeness.
- All proposals will be reviewed for costs that are allowable, fully justified, and competitive as measured by the review of the line-item budget; the program design, cost per participant, and cost per positive outcome, and comparison to all other proposals.
- Work experience expenditures must comprise 30% of the requested budget (more information on allowable expenditures pages 30-31)
- All budget form tabs in the Excel document are required.

**Budget Section will be scored according to**

- The accuracy, reasonableness, and completeness of proposed budget.

- Preference may be given to agencies that are already serving the target population of WIOA-eligible youth with non WIOA-funds and describe those services, bring them into the proposal as in-kind services

Additional elements of the proposal to be considered may include geographic areas to be served, target population to be served and other factors that will provide equity of opportunity for the workforce area.

### **F: Notification of Award / Negotiations**

Respondents will receive written notification of the status of their proposal. In all cases, available funding will be used as the initial benchmark for negotiations. Contractors will be required to submit complete and accurate information for contract components, including any revisions, additions or modifications required. **Programs may only begin after the execution of a signed contract.**

### **G: Protest/Appeals Process Procedures**

Any respondent who has submitted a response to this RFP may appeal an award announcement. All protests, appeals and/or complaints must be submitted in writing to either WSPC within five (5) working days of the award announcement, addressed to:

Stephen C. Boyle, Executive Director  
Workforce Solutions of  
Providence/Cranston One Reservoir  
Ave  
Providence, RI 02907

The Executive Director will review the appeal to determine merit.

For an appeal to have merit it must show that any substantial portion of the RFP process or Federal procurement guidelines was violated. Only appeals that cite the specific section(s) of the RFP that have been violated will be considered.

If protests, appeals and/or complaints are found to have merit, the appeal will be evaluated by the WSPC Youth Council, and then by the WSPC Board. The decision made by the full board will be final. Appeals received after the established deadline will not be accepted. Appeals may not dispute a particular score received by the petitioning agency, or the scores assigned to a competing agency.

The scores awarded are final and are not subject to question by an appealing agency.

## **Section Four: Additional Requirements**

### **A: RFP Amendments**

Contradictions, errors, misinformation, etc., discovered in the RFP may require an amendment. Any amendment to this RFP will be published on the WSPC website at <http://www.providenceri.gov/oeo/2024-wioa-youth-PROGRAMrfp/>

***Proposers are responsible for checking this page regularly for any updates.***

### **B: Stand Alone**

Each proposal submitted must be written in such manner that if only one was funded, that

one could still be successful without additional funding. However, if more than one proposal from a single respondent is funded, WSPC reserves the right to identify and eliminate duplicative costs and/or other elements during contract negotiations. All budget proposals must also “stand alone” and only include matching funds you are certain you will receive.

### **C: Limitations**

This RFP does not commit WSPC to award a contract or to pay for any of the costs in the preparation of a proposal. WSPC reserves the right to accept or reject any or all proposals received because of this request or to cancel in part or in its entirety this RFP, if it is in its best interest to do so and reserve the right not to fund any proposal solely due to the submission of the lowest cost or receipt of the highest ranking.

All contract awards are subject to the availability of WIOA Funds and the execution of a contract that is acceptable to both the selected respondent and WSPC.

### **D: Youth Eligibility**

Participant eligibility for all WIOA youth programs funded through this RFP must be verified in writing by WSPC staff before any WIOA services may begin.

### **E: Labor Laws**

All programs and activities must comply with applicable federal and state labor laws including child labor, OSHA, Right-To-Know, and ADA (i.e. hours, working conditions, use of equipment, etc.). The LWIBs reserve the right to impose further restrictions on activities that it may consider inappropriate, regardless of applicable laws. In many circumstances, Work Permits and/or Certificates of Age are required. Participants that receive wages are considered employed and may require a Work Permit. Please see <https://dlt.ri.gov/regulation-and-safety/labor-standards/child-labor-laws> for full details.

### **F: Financial**

All funds will be dispersed by contract through WSPC fiscal department. Payments will be issued on a cost reimbursement basis **ONLY** upon receipt of a signed invoice as well as necessary source documentation.

### **G: Documentation**

All documentation relative to an individual’s participation including eligibility, assessments, Individual Service Strategy, case management notes, counseling records, benchmark attainments, time and attendance records, skills certification, test scores, and any other records or forms required by WSPC must be securely maintained in the individual’s participant file record. The participant file record is the property of WSPC and must be surrendered at the end of the contract period.

### **H: Reporting**

WSPC will provide a monthly reporting format to track the status of participants enrolled in the program. Reports (including appropriate backup documentation) regarding participant performance achievements, skill gains, and work experience placements must also be kept current and submitted through the MIS system. Providers funded under this RFP will also attend a monthly meeting with WSPC staff.

In addition, all invoices accompanied by supporting documentation deemed necessary by the WSPC will be required. A complete and accurate accounting of all funds and expenditures is

expected.

**Payment requests will not be processed if program reports have not been submitted.**

## **Section Five: Administrative and Technical Requirements**

All contractors must meet a minimum level of administrative capacity to contract with local boards. The following administrative / technical elements will apply.

### **A: Cost Allocation Plan**

All applicant organizations must submit a copy of the applicant's approved Cost Allocation Plan. The Cost Allocation Plan is a document that identifies and distributes the cost of services and/or departments or function according to the benefit received. It is a means to substantiate and support how shared costs of a program are charged to a particular cost objective. Formal accounting records to substantiate the charges must support all costs included in the plan, including information technology.

### **B: Fidelity Bond**

If selected and prior to the initial disbursement of funds, a written statement from the insurer will be required confirming that all persons responsible for funds contracted under this RFP are covered by a fidelity bond equal to the maximum contracted funds.

### **C: Fiscal Management / Internal Program Oversight**

Contractors are required to maintain complete and accurate records of all financial expenditures with supporting documentation. These records must be available to WSPC staff and state and federal auditors. Contractors are required to internally monitor fiscal activities to ensure compliance with WIOA legislation and applicable federal cost principles. At a minimum, internal oversight will address the following:

1. WSPC staff have verified eligibility prior to participant program enrollment;
2. Participant attendance and payroll disbursement have been properly documented;
3. Program expenditures are supported by appropriate documentation;
4. Budget allocations and expenditures comply with contracted obligations;
5. Accounting records are traceable to the source document and the application of grant funds relating to authorizations, obligations, balances, liabilities, expenditures, and income.

All program activities must be internally monitored on a scheduled basis to ensure compliance with all aspects of the contract, written policies, and the legislation. Contractors will be

required to include a program management plan and schedule to conduct internal monitoring to ensure quality services are delivered and maintained. At a minimum, this internal monitoring will include:

1. Program service delivery as it relates to the contract, including review and evaluation of the key program elements required by the contract;
2. Program activity assignments and how they correspond to participant assessments and ISS results;
3. Effectiveness of work sites including mentoring and supervision;
4. Participant attendance;
5. Frequency of documentation;
6. Review of performance outcomes as outlined in the contract.

## D: Nepotism

No individual may be placed in WIOA-funded employment if a member of his or her immediate family is directly supervised by or directly supervises that individual.

## E: Partner Agreements

Respondents partnering with other agencies and employers must complete and sign Partner Agreements detailing the services to be provided. The signed agreements must be included with the proposal. The Partner Agreement format is included in the response packet.

If a Partner Agreement is developed and supported by WIOA funds; costs must be included in the line-item budget of the proposal. If WIOA funds are used to support Partner Agreements, the Contractor will be responsible for ensuring that the partner(s) deliver(s) the services as outlined in the agreement and applicable performance goals are achieved. In addition, the Contractor must ensure all funds expended by the partner(s) are in compliance with the federal regulations and applicable OMB guidelines. Disallowed costs by the partner(s) agency will be the liability of the Contractor. If a Partner Agreement is amended or cancelled, written notice must be submitted to

The Board prior to finalization. If WIOA funds are affected, a modification to the contract must be approved and completed.

NOTE: If a Partner Agreement supported by funds is not included in the original proposal submission and it is determined later that specific that services are needed, a competitive procurement process must be initiated. A sub-contractor agreement must be completed and WSPC staff must approve the sub-contract. A competitive procurement process also is required if a Partner Agreement is terminated at any time prior to the end of the contract period and a new partner is identified to deliver those services.

## F: Closeout Report

Contractors will be required to submit a fiscal and program closeout report within ninety days of the completion of the program.

## Section Six: Provisions & Disclaimers

1. All solicitations are contingent upon availability of funds.
2. It is the intent of the WSPC to award contracts for WIOA Title I Youth Programs. The contract term under this solicitation will be from **January 2025 through June 30, 2027**, provided measurable outcomes are successfully achieved and sufficient funds for the contract term remain available.  
***This includes year of required follow-up from July 1, 2026 to June 30, 2027.***
3. WSPC reserves the right to accept or reject any or all proposals received.
4. WSPC reserves the right to waive informalities and minor irregularities in offers received.
5. This RFP does not obligate WSPC to award a contract.
6. This RFP is for WIOA services and other related programs and funding streams which may become available to WSPC during this funding period.
7. WSPC may accept any item or group of items of any offer, unless the bidder qualified its offer by specific limitations.
8. WSPC may select a service provider based on initial offers received, without discussion

of such offers. Accordingly, each offer should be submitted on the most favorable terms from a price and technical standpoint that the bidder can submit to WSPC.

9. Proposals must follow the format set forth in the RFP Response Package section of the RFP.
10. WSPC reserves the right to request additional data or oral discussion or documentation in support of written offers.
11. No costs will be paid to cover the expense of preparing a proposal or procuring a contract for services or supplies under WIOA.
12. All data, material, and documentation originated and prepared by the bidder pursuant to the contract shall belong exclusively to WSPC and be subject to disclosure under the Freedom of Information Act.
13. Formal notification to award a contract and the actual execution of a contract are subject to the following: receipt of WIOA funds anticipated, results of negotiations between selected bidders and WSPC staff, and continued availability of WIOA funds.
14. Any changes to the WIOA program, performance measures, funding level, or the WSPC Board of Directors' direction may result in a change in contracting. In such instances, WSPC will not be held liable for what is in the bidder's proposal or this Request for Proposals package.
15. Proposals submitted for funding consideration must be consistent with and if funded, operated according to the federal WIOA legislation, all applicable federal regulations, State of RI policies, City of Providence and WSPC policies and procedures.
16. Service providers selected for funding must also ensure compliance with the following, as applicable: U.S. DOL regulations 20 CFR Part 652; 29 CFR Parts 96, 93, 37, 2, and 98; and 48 CFR Part 31; Office of Management and Budget (OMB) 2 CFR Chapter I, and Chapter II Part 200; and A-133 or 46 CFR Part 31, whichever is applicable.
17. Service providers will be expected to adhere to WSPC procedures to collect, verify, and submit data as required along with submission of monthly invoices.
18. Additional funds received by WSPC may be contracted by expanding existing programs or by consideration of proposals not initially funded under this RFP, if such proposals were rated in the competitive range. These decisions shall be at the discretion of WSPC and subject to approval of the City of Providence Board of Contract and Supply.
19. WSPC may decline to fund part or all a proposal, even though it is found to be in the competitive range if, in their opinion the services proposed are not needed or the costs are higher than WSPC finds reasonable in relation to the overall funds available or if past management concerns lead them to believe that the bidder has undertaken more service provision than it can successfully provide.
20. WSPC has the right to fund a lower-ranked proposal over a higher-ranked proposal because of valid policy considerations, including but not limited to, organizational experience, geographical considerations, leveraging of outside resources, and target populations. Any proposal approved for funding is contingent on the results of a pre-award review that may be conducted by the WSPC staff. This site visit will establish, to WSPC's satisfaction whether the bidder can conduct and carry out the provisions of the proposed contract. If the results of the site visit indicate in the opinion of WSPC that the bidder may not be able to fulfill contract expectations, WSPC reserves the

right to decline to enter into a contract with the organization regardless of the approval of the bidder's proposal.

21. In compliance with the Stevens Amendment, funding details for program year 2024-2025 are provided as follows (Note: this includes carry forward funding from prior program years, as applicable):

- The Workforce Innovation and Opportunity Act (WIOA) Adult Program is supported by the U.S. Department of Labor as part of an award totaling \$1,293,974 with \$0 (0%) state, local and/or non-governmental funds.
- The WIOA Dislocated Worker Program is supported by the U.S. Department of Labor as part of an award totaling \$732,956 with \$0 (0%) state, local and/or non-governmental funds.
- The WIOA Youth Program is supported by the U.S. Department of Labor as part of an award totaling \$1,814,654 with \$0 (0%) state, local and/or non-governmental funds.

## **Section Seven: Proposal Submission**

**Proposals with incomplete or missing sections will not be eligible and will not be considered.**

The bid package ***MUST*** include the following, in this order:

### **SECTION One: Board of Contract and Supply Required Forms**

- 1) Bid Form 1: Bidders Blank
  - 2) Bid Form 2: Certification of Bidder
  - 3) Bid Form 3: Certificate Regarding Public Records
  - 4) Bid Form 4: Affidavit of City Vendor
  - 5) Forms from the Minority and Women Business Enterprise Program: Based on Bidder Category.
- See forms and instructions at the beginning of the RFP packet.***

**SECTION Two: WSPC Bid Specifications Response Packet**

Proposals must use this fillable MS Word and the fillable MS Excel for budget on our website at <https://www.providenceri.gov/oeo/workforce-solutions/>

WSPC 2024 WIOA Youth RFP **SAMPLE** Response Packet

**A. WSPC Cover Sheet**

ORGANIZATION NAME			
ADDRESS			
PHONE		EMAIL	

**ELIGIBILITY:** Describe previous experience operating a successful WIOA Youth Program:

Total Budget Request	\$		
	#Youth	Budget amount	Cost per person
Out of School Youth		\$	\$
In School Youth		\$	\$

BUDGET SUMMARY	Proposed Cost	Budget Request	In-Kind	% Out of School	% In-School	% Paid WEX
Personnel						
Facilities						
Participant Supports						
Work Experience						
Participant Wage & Fringe						
All Other Direct Costs						
General & Admin. Costs						
Profit (if for-profit entity)						
Total						

## B: Final Submittal Checklist

Checklist of all required documents.

<b>ELIGIBILITY:</b> Does the proposer include evidence of having operated a WIOA Youth Program? If the answer is no, the proposal will not be considered.	<input type="checkbox"/> YES <input type="checkbox"/> NO
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<b>SECTION ONE: Board of Contract &amp; Supply Forms</b>	
1) Bid Form 1: Bidders Blank	<input type="checkbox"/> YES <input type="checkbox"/> NO
2) Bid Form 2: Certification of Bidder	<input type="checkbox"/> YES <input type="checkbox"/> NO
3) Bid Form 3: Certificate Regarding Public Records	<input type="checkbox"/> YES <input type="checkbox"/> NO
4) Bid Form 4: Affidavit of City Vendor	<input type="checkbox"/> YES <input type="checkbox"/> NO
5) Forms from the Minority and Women Business Enterprise Program: Based on Bidder Category. <i>See forms and instructions at the beginning of the RFP packet.</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO

<b>SECTION TWO: WSPC Bid Specifications Response Packet (MS Word &amp; Excel)</b>	
Including	
A. WSPC Cover Page	<input type="checkbox"/> YES <input type="checkbox"/> NO
B. Proposal Checklist	<input type="checkbox"/> YES <input type="checkbox"/> NO
C. Signed Title Page	<input type="checkbox"/> YES <input type="checkbox"/> NO
D. Signed Certifications Form	<input type="checkbox"/> YES <input type="checkbox"/> NO
E. Signed ADA Accessibility Information	<input type="checkbox"/> YES <input type="checkbox"/> NO
F. Planned Enrollment & Performance Outcomes	<input type="checkbox"/> YES <input type="checkbox"/> NO
G. Proposal Narrative Sections ( <i>instructions start p.39 of RFP</i> )	
1) Proposal Summary	<input type="checkbox"/> YES <input type="checkbox"/> NO
2) Agency Background and Organizational Capacity	<input type="checkbox"/> YES <input type="checkbox"/> NO
3) Program Design Narrative pages	<input type="checkbox"/> YES <input type="checkbox"/> NO
4) Program Design Forms (WIOA Elements, Staffing)	
H. Budget Forms – Excel file provided with the RFP - Must include both tabs	
Tab 1 - Program Year Budget	<input type="checkbox"/> YES <input type="checkbox"/> NO
Tab 2 – Budget Narrative	<input type="checkbox"/> YES <input type="checkbox"/> NO
<b>Attachments:</b>	
One copy of the past year’s organizational audit, including the accompanying financial statements.	<input type="checkbox"/> YES <input type="checkbox"/> NO
One copy of the agency’s cost allocation plan	<input type="checkbox"/> YES <input type="checkbox"/> NO
Signed Partner agreements if there are partners in the proposal.	<input type="checkbox"/> YES <input type="checkbox"/> NA <input type="checkbox"/> NO

### C. Title Page

Complete all requested information and include all required signatures.

<b>1. Agency Organizational Structure: (Check any that apply)</b>					
<input type="checkbox"/>	Non-Profit	<input type="checkbox"/>	Public Sector	<input type="checkbox"/>	Educational Institution
<input type="checkbox"/>	For-Profit	<input type="checkbox"/>	Private Sector	<input type="checkbox"/>	Other
<b>2. Agency Fiscal Year End Date:</b>					
<b>3. Name and Title of Agency Administrator:</b>					
Name:				Phone:	
Title:				FAX:	
Email:					
<b>4. Proposed Program Contact Person:</b>					
Name:				Phone:	
Title:				FAX:	
Email:					
<b>5. Name and Title of Person authorized to sign financial invoices:</b>					
Name:				Phone:	
Title:				FAX:	
Email:					
<b>6. Agency Fiscal Management Contact Person: (If different from above)</b>					
Name:				Phone:	
Title:				FAX:	
Email:					
<b>7. CFDA Number</b>					
<b>8. Insurance:</b> I understand that if chosen for funding, providers must supply the Office of Economic Opportunity with proof of insurance as part of the contracting process, prior to any programming. Provider's Insurance shall include, at minimum, an umbrella liability policy of \$1,000,000 for property damage and personal injury where the City of Providence is named as additionally insured.					
<b>9. Payment:</b> Bidder organization agrees to have the financial resources to pay program costs (not including youth wages) up front and receive reimbursement after submission of invoices, reports and other required materials. The reimbursement timeline will be finalized during contact negotiation.					

#### PROPOSAL SUBMITTAL CERTIFICATION

*On behalf of the respondent organization, I approve this proposal submittal to the Workforce Solutions of Providence/Cranston.*

Authorized Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Typed Name: \_\_\_\_\_

Title: \_\_\_\_\_

**D. Certifications**

**1. DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION CERTIFICATION**

**Lower Tier Covered Transaction** -This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 29 CFR Part 98, Section 98.510, Participant’s Responsibilities. The regulations were published as Part VII of the May 26, 1988 Federal Register (pages 19160-19211).

- 1.a. The Agency attests that neither it, its principals, nor its partners are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal department or agency from applying for or receiving federal funds.

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**2. NONDISCRIMINATION AND EQUAL OPPORTUNITY COMPLIANCE CERTIFICATION** - This certification is required by regulations implementing WIA Section 188, “Nondiscrimination”, and as promulgated in 29 CFR Parts 31 and 32.

**2.a.** The Agency attests that it:

- (1) Shall not exclude any individual from participation in, deny the benefits of, subject to discrimination under, or deny employment in the administration of or in connection with any of its programs/services because of race, color, religion, sex, national origin, age, disability or political affiliation or belief.
- (2) Shall not employ participants on the construction, operation, or maintenance of so much of any facility as is used or to be used for sectarian instruction or as a place for religious worship.
- (3) Shall not discriminate, with respect to terms and conditions affecting or rights provided to participants in activities supported by funds provided under this Act, against such individuals solely because of their status as such participants.
- (4) Shall ensure that participation in programs and activities financially assisted in whole or in part under this Act shall be open to citizens and nationals of the United States, lawfully admitted permanent resident aliens, lawfully admitted refugees and parolees, and other individuals authorized by the U.S. Attorney General to work in the United States.

- 
- 3. **AMERICANS WITH DISABILITIES ACT COMPLIANCE CERTIFICATION** – 3.a. The Agency attests that it is in compliance with all applicable provisions of the Americans With Disabilities Act (ADA) and shall make any and all reasonable accommodation to provide access and equity of services to disabled persons applying to or enrolled in any program controlled by this contract.

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**4. CERTIFICATION REGARDING DRUG-FREE WORKPLACE REQUIREMENTS**

4.a. The Agency attests that it will provide a drug free workplace in accordance with 29 CFR Part 98 by:

- (1) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee’s workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- (2) Establishing an ongoing drug-free awareness program to inform employees about:
  - (a) The dangers of drug abuse in the workplace;
  - (b) The grantee’s policy of maintaining a drug-free workplace;
  - (c) Any available drug counseling, rehabilitation and employee assistance programs; and
  - (d) The penalties that may be imposed upon employees for drug abuse violations.

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- 5. **CONFLICT OF INTEREST CERTIFICATION** - The Agency attests that it and its principals are in compliance with the provisions of the Rhode Island “Conduct of Employee and Code of Ethics Law” (R.I.G.L. 36-14) as well as all applicable federal, state, and municipal ethics guidelines.

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- 6. **LOBBYING** - The Agency attests that it and its principals must comply with the restrictions on lobbying which are codified in the Department of Labor Regulations at 29CRF Part 93. **BCI** - I/WE certify that all staff working directly with youth in programs funded under this grant will obtain a Background Check Information (BCI). I further understand that my failure to do BCI checks will adversely affect my ability to continue to do business with the State of Rhode Island.

The Agency hereby certifies, by signature of its authorized representative affixed below, to all attestations identified above.

<b>SIGNATURE OF AUTHORIZED AGENCY REPRESENTATIVE</b>	<b>DATE</b>
<b>TYPED NAME</b>	<b>TITLE</b>

**E. Accessibility to People with Disabilities**

Title III of the Americans with Disabilities Act of 1990 (ADA) prohibits discrimination based on disability in "places of public accommodation" (businesses and non-profit agencies that serve the public) and "commercial facilities" (other businesses). Program facilities are expected to be accessible to persons with disabilities. Respondents are expected to demonstrate full compliance with all applicable aspects of the Americans with Disabilities Act of 1990 (ADA), as amended and must have a recent accessibility survey completed and on file. Delegate Agencies who are not fully compliant with ADA are required to submit an "accessibility plan" outlining the steps that will be taken to become both programmatically and physically accessible and the planned implementation dates. This accessibility plan must meet the criteria set forth in the ADA. For a full copy of the Americans with Disabilities Act, please visit:

[https://www.ada.gov/2010\\_regs.htm](https://www.ada.gov/2010_regs.htm)

For the ADA Title III Technical Assistance Manual please visit: <https://www.ada.gov/ta-pubs-pg2.htm>

Add more rows if needed.

Location Name & Address	Is it accessible?	Plan for Accommodations

**F. Planned Performance Outcomes**

To achieve at least the minimum performance outcomes below, please list your planned enrollment and planned outcomes.

**Planned Enrollments**

<b>Youth Service Plan January 2025 – June 30, 2026</b>	<b>In-School</b>	<b>Out of School</b>	<b>Total</b>
<b>Total New Enrollments</b>			
Dropouts (not attending secondary school; no diploma or GED)			
Have H.S. Diploma or GED and low income and basic-skill deficient			
<b>Barriers*</b>			
Court Involved Youth			
Homeless Youth			
Foster Youth			
Youth with Disabilities (including learning disabilities)			
Youth from Communities of Color			
Youth who are Pregnant or Parenting			
<b>Priority of Service</b>			
Veteran or Veteran Spouse			

**Planned Outcomes**

<b>Youth Service Plan January 2025 – June 30, 2027</b>	<b>In-School</b>	<b>Out of School</b>	<b>Total</b>
<b>Total Received Diploma/Credential**</b>			
High School Diploma			
High School Equivalent (HSE)			
Associates/Bachelor’s Degree			
Other Credential			
<b>Total Work Experience***</b>			
Subsidized Summer Employment/Internship			
Other Subsidized Employment/Internship			
<b>Total Exits</b>			
Exits with Diplomas/ Credentials**			
Exit into Qualified Apprenticeship			
Exit into Post-Secondary Ed.			
Placement into Unsubsidized Employment (UE) or Military			

\*This category does not need to total. Some youth will fall into more than one category.

\*\*Common measure definition of diploma/credential.

\*\*\*May include a WEX using non-WIOA funding.

**TO ACHIEVE THE GOALS AND PERFORMANCE LISTED ABOVE:**

How many youth applicants do you need to recruit to meet your enrollment goals?
What forms of outreach will you use to achieve that number of intakes?
What are the tools and methods you will use to identify and recruit for this program?

Where are you targeting your recruitment efforts?

## **G. Proposal Sections**

**1) Proposal Summary** (*Insert Narrative/Maximum 2 pages*)

**2) Agency Background and Organizational Capacity** *Maximum 4 pages (20 points)*

**3. Program Design** (*60 points*)

Then fill in the following. In this packet:

**4) WIOA Required 14 Elements Chart** and **Staffing Description Chart** – be sure to enter Youth Worker **Training**, not just experience and **WIOA Budget Narrative**.

**5) Budget using the Excel File Provided.**

Lastly, please attach signed partner agreements if applicable and employer commitments as applicable. If the time is too short to collect signed partner agreements, please fill out the partner chart.

**4) WIOA REQUIRED 14 ELEMENTS CHART**

**Element 1. Tutoring, Study Skills Training, Instruction** Development of educational achievement skills that leads to the completion of the requirements for a secondary or post-secondary school diploma/credential.

How will you provide this element for:

**a) Out-of-School Youth without diploma**

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**b) Out-of-School Youth with diploma but in need of basic skills development?**

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**c) In-School Youth**

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**Element 2. Alternative Secondary School** - Alternative secondary school services, or drop out recovery services, as appropriate. Describe your program's criteria for referral to the above services, name and describe the provider. Why did you choose them? If youth are referred externally for this element, how will you ensure that case management continues uninterrupted?

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**Element 3. Work Experience (WEX)**

Paid or unpaid work experiences that have academic and/or occupational education as a component of the work experience, which may include the following types of work experiences:

a. Summer employment opportunities and other employment opportunities available throughout the school year. Is cost for this element included in budget?  Yes  No If NO, name funding source:

b. Pre-apprenticeship programs;  
Is cost for this element included in budget?  Yes  No If NO, name funding source:

c. Internship programs;  
Is cost for this element included in budget?  Yes  No If NO, name funding source:

b. On-the-Job Training Programs;  
Is cost for this element included in budget?  Yes  No If NO, name funding source:

WEX Type (a, b, c ,d)	Which agency will deliver this element?	Describe activities, name curricula, objectives	How will you measure successful outcomes for participants?

**All work experience opportunities must be consistent with State and Federal Child Labor laws.**

**Please list the employers with whom you already have signed commitments for Work Experience Placements.**


**Element 4. Occupational Skills Training**

Training for an occupation or occupational cluster, which includes priority consideration for training programs leading to recognized postsecondary credentials and aligning with in-demand industry sectors or occupations in the local area involved.

Please fill out the chart below for each training included in this program whether or not they are paid with WIOA funds.

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If <i>NO</i> , name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

***Element 5. Education Concurrent with Workforce Preparation***

**Please fill out the chart below for each training included in this program whether or not they are paid with WIOA funds.**

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If <i>NO</i> , name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If <i>NO</i> , name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:

How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

**Element 6. Leadership Development**

Youth-development focused opportunities that encourage responsibility, confidence, employability, self-determination, and other positive social and civic behaviors. May include community service-learning projects, peer mentoring and peer-centered activities, organizational and teamwork training, decision-making, citizenship training, training in life skills, media literacy, parenting, social responsibility, (including pregnancy prevention), and positive social behaviors to include maintaining a healthy lifestyle.

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this methodology?

Describe activities, curricula, objectives
How do these Leadership activities develop citizen leaders?
How will you measure successful outcomes for participants?

**Element 7. Comprehensive Guidance & Counseling**

Comprehensive Guidance and Counseling provides individualized counseling to participants. This includes career and academic counseling, drug and alcohol abuse counseling, mental health counseling, and referral to partner programs, as appropriate. Case managers may refer youth to counseling as appropriate to the needs of each individual youth.

When referring participants to necessary counseling that cannot be provided by the local youth program or its service providers, the local youth program must coordinate with the organization it refers to ensure continuity of service.

Is cost for this element included in budget?  Yes  No If NO, name funding source

Which agency will provide Comprehensive Guidance and Counseling?
Please describe your philosophy of case management as well as specific trauma-informed case management plans for serving youth in your WIOA proposal.
Please describe how case managers will make referrals to counseling services and how they will coordinate with the organization providing counseling to ensure continuity of services.

**Element 8. Supportive Services**

Case managers may provide or refer participants to basic services needed to support their successful participation in the program such as links with community services, assistance with transportation, childcare, dependent care, housing, educational testing, legal aid services, referrals to health care, etc.

Is cost for this element included in budget?  Yes  No If NO, name funding source

How will you provide access to various supportive services?

Who is primarily responsible for coordinating the supportive services?

**Element 9. Adult Mentoring (12 months minimum)**

WIOA Adult Mentoring must be a formal relationship between a youth participant and an adult mentor with structured activities where the mentor offers guidance, support & encouragement to develop competence & character. The mentoring period must be at least 12 months and may occur both during and after program participation;

Is cost for this element included in budget?  Yes  No If NO, name funding source

Describe your plan to provide this element including which partner(s) will be responsible for delivering the component.

Agency providing element:

Describe activities, curricula, objectives, mentor training

Please describe your philosophy of case management as well as specific trauma-informed case management plans for serving youth in your WIOA proposal.

Please describe how case managers will make referrals to counseling services and how they will coordinate with the organization providing counseling to insure continuity of services.

**Element 10. Financial Literacy Education**

Support the ability of participants to create budgets, manage spending, and make informed decisions for financial health. Is cost for this element included in budget?  Yes  No If NO, name funding source:

Name of Training:
Training Provider:
Describe activities, curricula, objectives
How does this financial literacy training empower participants??
How will you measure successful outcomes for participants?

**Element 11. Entrepreneurial Skills Training**

Entrepreneurial skills training provides the basics of starting and operating a small business and develops skills associated with entrepreneurship. Is cost for this training included in budget?  Yes  No If NO, name funding source:

Name of Training:
Training Provider:
Describe activities, curricula, objectives
What areas of industry will the entrepreneurship training focus on?
How will you measure successful outcomes for participants?

**Element 12. Labor Market Services**

Participants receive access to career counseling, career exploration, career awareness, and the use of labor market tools. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services;

**RI DLT is a tremendous resource for local Labor Market Information.**

Is the cost for this element included in budget?  Yes  No If NO, name funding source:

How will you include RI DLT in your services and teach youth how to search for information in that system?

What other resources will you use to teach youth to find and use labor market information?  
How would they find it if they move to another state?

How will you measure successful outcomes for participant?

**Element 13. Transition to Post-Secondary Education**

Participants receive access to job exploration counseling, work-based learning experiences, instruction in self-advocacy, work readiness training and other activities that help youth prepare for and transition to postsecondary education and training. Is the cost for this element included in budget?  Yes  No If NO, name funding source:

Agency to deliver	Describe activities and objectives	How will these activities support transition to post-secondary training?	How will you measure participant outcomes?

**Element 14. Follow-up Services (12 months)** Follow-up services are critical services provided following a youth's exit from the program to ensure the youth is successful in employment and/or postsecondary education and training. Is the cost for this element included in budget?  Yes  No If *NO*, name funding source:

Follow-up services are critical services provided following a youth's exit from the program to help ensure the youth is successful in employment and/or postsecondary education and training. Follow-up services may include regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise. Services may begin immediately following the last expected date of service when no future services are scheduled.

**Follow-up services for youth may include the following program elements:**

Supportive services;

Adult mentoring;

Financial literacy education;

Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and Activities that help youth prepare for and transition to postsecondary education and training.

Describe your plan to provide Follow-Up Services including which partner(s) will be responsible for delivering the components.

**Additional Program Elements:** Please describe how you will incorporate these additional elements into your proposed program.

• **Sector-Based Cohorts**

Sectors of Focus:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
How/why did you choose these sectors? ?
Describe activities, curricula, objectives.
Do these activities include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Do these activities include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____

• **Media Literacy Skills**

Name of Training:
Training Provider:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____
How/why did you choose this training?
Describe activities, curricula, objectives
How will these activities develop media literacy skills?
How will you measure successful outcomes for participants?

• **Computer Literacy**

Name of Training:
Training Provider:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____
How/why did you choose this training?
Describe activities, curricula, objectives
How do these activities develop computer skills for participants?

How will you measure successful outcomes for participants?

- **Career Pathways**

Element Activities:
Element Provider:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If <i>NO</i> , name funding source:
Describe activities, curricula, objectives.

**Staffing**

Title	Staff Name	Education & Experience	Responsibilities	Youth Worker Training

**WIOA Youth Program Budget Narrative Attach Excel  
budget file after the Narrative.**

These items need additional detail than is requested in the budget form.

**Staff Salaries:** *List each position. Provide # pay periods/hours at \$ rate pay period/hour @ % to grant; Indicate if the position is full time or part-time, salaried or hourly rate, paid week, bi-weekly, or monthly. Must match positions listed in the staffing section of the response packet.*

**Other Support Services:** *Describe support services you anticipate paying for under this grant. Include performance-based benchmarks.*

**WIOA YOUTH RFP PROGRAM BUDGET**

**This version included here for information only. Proposals must use the Excel version available online.**

<b>TOTAL REQUEST</b>	<b>\$0.00</b>	<b>LEVERAGED</b>	<b>\$0.00</b>	<b>IN-KIND</b>	<b>\$0.00</b>
<b>TOTAL PROGRAM VALUE (Amount requested + Leverage + In-Kind)</b>				<b>\$0.00</b>	

<b>I. FUNDS REQUESTED</b>				
<b>CATEGORY</b>	<b>BASIS</b>			<b>AMOUNT</b>
<b>1. Staff Salaries</b>	<b>Hrly Rate</b>	<b>Annual Hrs.</b>	<b>% To Contract</b>	
a.				\$0.00
b.				\$0.00
c.				\$0.00
		<b>Total Staff Salaries</b>		<b>\$0.00</b>
<b>2. Fringe Benefits</b>	<b>Wage Base</b>	<b>Rate</b>		<b>Amount</b>
a.	\$0.00			\$0.00
b.	\$0.00			\$0.00
c.	\$0.00			\$0.00
		<b>Total Staff Fringe</b>		<b>\$0.00</b>
<b>3. Travel (list position)</b>	<b>Rate Per Mile</b>	<b># of Miles</b>	<b># of Weeks</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
		<b>Total Staff Travel</b>		<b>\$0.00</b>
<b>4. Rent (address &amp; # Sq. Feet)</b>	<b>Cost Per Month</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
		<b>Total Rent</b>		<b>\$0.00</b>
<b>5. Utilities (tel, elec, gas, etc.)</b>	<b>Monthly Rate</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
c.				\$0.00
		<b>Total Utilities</b>		<b>\$0.00</b>
<b>6. Equip Rental (copier, etc)</b>	<b>Monthly Rate</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
		<b>Total Equipment</b>		<b>\$0.00</b>
<b>7. Consumable Supplies</b>	<b># of Units</b>	<b>Unit Cost</b>	<b>% to Contract</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
c.				\$0.00
		<b>Total Consumables</b>		<b>\$0.00</b>

<b>8. Other Support Services</b>	<b>Cost per Month</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
c.				\$0.00
		<b>Total Other</b>		<b>\$0.00</b>
<b>9. WORK EXPERIENCE (WEX)</b>	<b>MUST BE AT LEAST 30% OF REQUESTED FUNDS</b>			
<b>Number of Participants</b>	<b>Rate Per Hour</b>	<b>Hrs/Week</b>	<b>Total Weeks</b>	<b>Wage</b>
	\$15.00	0	0	\$0.00
<b>Type of Fringe</b>	<b>Wage Base</b>	<b>Rate</b>		<b>Amount</b>
Unemployment	\$0.00	0.00%	X	\$0.00
Workers Compensation	\$0.00	0.00%	X	\$0.00
		<i>Participant Fringe</i>		\$0.00
	Total A	Participant Wages & Fringe		\$0.00
<b>B. Staff Costs for WEX</b>	<b>Hrly Rate</b>	<b>Annual Hrs.</b>	<b>% To WEX</b>	<b>Amount</b>
Job title	\$0.00	0	0%	\$0.00
Job title	\$0.00	0	0%	\$0.00
			Staff WEX wage	<b>\$0.00</b>
<b>Staff Fringe for WEX</b>	<b>Fringe Rate</b>	<b>Wage Base</b>		
Enter fringe type	0%	\$0.00		\$0.00
Enter fringe type	0%	\$0.00		\$0.00
		Staff WEX fringe total		\$0.00
	Total B Staff WEX wage & fringe total			\$0.00
<b>C. Other WEX Costs</b>	<b># Youth</b>	<b>Amount</b>		
WEX completion incentive	0	0		\$0.00
	<b>Total # 9, A, B &amp; C WEX costs</b>			<b>\$0.00</b>
<b>10. Other Support Services</b>				
<b>Type of Service</b>	<b>Rate Per</b>	<b># of</b>		<b>Amount</b>
				\$0.00
				\$0.00
				\$0.00
			<b>TOTAL</b>	<b>\$0.00</b>
<b>11. Indirect Cost Rate</b>	0	0%		\$0.00
<b>Total Program Year Budget Request</b>				<b>\$0.00</b>
<b>II. LEVERAGED CONTRACTS</b>				
a.				\$0.00
b.				\$0.00
			<b>TOTAL LEVERAGE</b>	<b>\$0.00</b>
<b>III. IN-KIND FUNDS</b>				
<b>Description</b>	<b>Rate</b>	<b># of</b>	<b>% to Contract</b>	<b>Amount</b>
a.				\$0.00
b.				\$0.00
			<b>TOTAL IN-KIND</b>	<b>\$0.00</b>





**BOARD OF CONTRACT AND SUPPLY  
CITY OF PROVIDENCE, RHODE ISLAND**

## **SUPPLEMENTAL INFORMATION**

If the issuing department for this RFP determines that your firm's bid is best suited to accommodate their need, you will be asked to provide proof of the following prior to formalizing an award.

An inability to provide the outlined items at the request of the department may lead to the disqualification of your bid.

*This information is **NOT** requested to be provided in your initial bid that you will submit to the City Clerk's office by the "date to be opened" noted on page 1. This list only serves as a list of items that your firm should be ready to provide on request.*

**All bids submitted to the City Clerk become public record.** Failure to follow instructions could result in information considered private being posted to the city's Open Meetings Portal and made available as a public record.

**You must be able to provide:**

- Business Tax ID will be requested after an award is approved by the Board of Contract and Supply.
- Proof of Insurance.
- Certificate of Good Standing with the Rhode Island Secretary of State.

## CITY OF PROVIDENCE STANDARD TERMS & CONDITIONS

1. The terms “you” and “your” contained herein refer to the person or entity that is a party to the agreement with the City of Providence (“the City”) and to such person’s or entity’s employees, officers, and agents.
2. The Request For Proposals (“RFP”) and these Standard Terms and Conditions together constitute the entire agreement of the parties (“the Agreement”) with regard to any and all matters. By your submission of a bid proposal or response to the City’s RFP, you accept these Standard Terms & Conditions and agree that they supersede any conflicting provisions provided by bid or in any terms and conditions contained or linked within a bid and/or response. Changes in the terms and conditions of the Agreement, or the scope of work thereunder, may only be made by a writing signed by the parties.
3. You are an independent contractor and in no way does this Agreement render you an employee or agent of the City or entitle you to fringe benefits, workers’ compensation, pension obligations, retirement or any other employment benefits. The City shall not deduct federal or state income taxes, social security or Medicare withholdings, or any other taxes required to be deducted by an employer, and this is your responsibility to yourself and your employees and agents.
4. You shall not assign your rights and obligations under this Agreement without the prior written consent of the City. Any assignment without prior written consent of the City shall be voidable at the election of the City. The City retains the right to refuse any and all assignments in the City’s sole and absolute discretion.
5. Invoices submitted to the City shall be payable sixty (60) days from the time of receipt by the City. Invoices shall include support documentation necessary to evidence completion of the work being invoiced. The City may request any other reasonable documentation in support of an invoice. The time for payment shall not commence, and invoices shall not be processed for payment, until you provide reasonably sufficient support documentation. In no circumstances shall the City be obligated to pay or shall you be entitled to receive interest on any overdue invoice or payment. In no circumstances shall the City be obligated to pay any costs associated with your collection of an outstanding invoice.
6. For contracts involving construction, alteration, and/or repair work, the provisions of applicable state labor law concerning payment of prevailing wage rates (R.I. Gen. Laws §§ 37-13-1 et seq., as amended) and the City’s First Source Ordinance (Providence Code of Ordinances §§ 21-91 et seq., as amended) apply.
7. With regard to any issues, claims, or controversies that may arise under this Agreement, the City shall not be required to submit to dispute resolution or mandatory/binding arbitration. Nothing prevents the parties from mutually agreeing to settle any disputes using mediation or non-binding arbitration.
8. To the fullest extent permitted by law, you shall indemnify, defend, and hold harmless the City, its employees, officers, agents, and assigns from and against any and all claims, damages, losses, allegations, demands, actions, causes of action, suits, obligations, fines, penalties, judgments, liabilities, costs and expenses, including but not limited to attorneys’ fees, of any nature whatsoever arising out of, in connection with, or resulting from the performance of the work provided in the Agreement.
9. You shall maintain throughout the term of this Agreement the insurance coverage that is required by the RFP or, if none is required in the RFP, insurance coverage that is considered in your industry to be commercially reasonable, and you agree to name the City as an additional insured on your general liability policy and on any umbrella policy you carry.
10. The City shall not subject itself to any contractual limitations on liability. The City shall have the time permitted within the applicable statute of limitations, and no less, to bring or assert any and all causes of action, suits, claims or demands the City may have arising out of, in connection with, or resulting from the performance of the work provided in the Agreement, and in no event does the City agree to limit your liability to the price of the Agreement or any other monetary limit.
11. The City may terminate this Agreement upon five (5) days’ written notice to you if you fail to observe any of the terms and conditions of this Agreement, or if the City believes your ability to perform the terms and conditions of this Agreement has been materially impaired in any way, including but in no way limited to loss of insurance coverage, lapsing of a surety bond, if required, declaration of bankruptcy, or appointment of a receiver. In the event of termination by the City, you shall be entitled to just and equitable compensation for any satisfactory work completed and expenses incurred up to the date of termination.
12. Written notice hereunder shall be deemed to have been duly served if delivered in person to the individual or member of the firm or entity or to an officer of the entity for whom it was intended, or if delivered at or sent by registered or certified mail to the last business address known by the party

providing notice.

13. In no event shall the Agreement automatically renew or be extended without a writing signed by the parties.
14. You agree that products produced or resulting from the performance of the Agreement are the sole property of the City and may not be used by you without the express written permission of the City.
15. For any Agreement involving the sharing or exchange of data involving potentially confidential and/or personal information, you shall comply with any and all state and/or federal laws or regulations applicable to confidential and/or personal information you receive from the City, including but not limited to the Rhode Island Identity Theft Protection Act, R.I. Gen. Laws § 11-49.3-1, during the term of the Agreement. You shall implement and maintain appropriate physical, technical, and administrative security measures for the protection of, and to prevent access to, use, or disclosure of, confidential and/or personal information. In the event of a breach of such information, you shall notify the City of such breach immediately, but in no event later than twenty-four (24) hours after discovery of such breach.
16. The Agreement is governed by the laws of the State of Rhode Island. You expressly submit yourself to and agree that any and all actions arising out of, in connection with, or resulting from the performance of the Agreement or relationship between the parties shall occur solely in the venue and jurisdiction of the State of Rhode Island or the federal court located in Rhode Island.
17. The failure of the City to require performance of any provision shall not affect the City's right to require performance at any time thereafter, nor shall a waiver of any breach or default of this Agreement constitute a waiver of any subsequent breach or default or a waiver of the provision itself.
18. If any term or provision of this Agreement, or the application thereof to any person or circumstance shall, in any extent, be invalid or unenforceable, the remainder of this Agreement shall not be affected thereby, and each term and provision shall be valid and enforceable to the fullest extent permitted by law.

## ATTACHMENTS

- A. WIOA Definitions
- B. WIOA Youth Proposal Evaluation Samples
- C. Youth Worker Competencies

### **Useful Resources:**

#### **Casey Life Skills (CLS)**

**Resources** Casey Life Skills

*How-To Guide* Casey Life

*Skills Guidebook* Casey Life

*Skills Assessments*

Casey Life Skills *Project Practice Guide*

<https://www.casey.org/casey-life-skills-resources/>

#### **National Collaborative on Workforce and Disability:**

<https://youth.gov/federal-agencies/national-collaborative-workforce-disability-youth>

#### **National Technical Assistance Center on Transition:**

<https://transitionta.org/>

## Attachment A: WIOA Definitions

- a. Assessment** - The process whereby applicants are interviewed to determine their employability, motivation, aptitude, family situation, education and training, attitudes, transportation, support needs, abilities, and interests to assist in developing an Individual Service Strategy (ISS) for the attainment of the individual's career goals. Testing and counseling are a part of the assessment process.
- b. Basic Skills Deficient** – The individual computes or solves problems, reads, writes, or speaks English below the ninth-grade level or is unable to speak English at a level necessary to function on the job, in the individual's family or in society.
- c. Basic Skills Goal** – Only applies to Out-of-School Youth who have been deemed basic skills deficient. To meet the goal, at post-test, there must be an educational gain of one or more educational functioning levels from the starting level measured on entry into the program (pre-test).
- d. Case Management** - The provision of a participant-centered approach in the delivery of services which are designed to ensure and coordinate individual comprehensive employment plans, such as service strategies for customers to ensure access to necessary Workforce Innovation and Opportunity funded activities and supportive services, including computer-based technologies, and to provide job and career counseling during program participation and after job placement.
- e. Credential** - A nationally recognized degree or certificate or state/local recognized credential. Credentials include but are not limited to a high school diploma, GED or other recognized equivalents, post-secondary degrees/certificates, recognized skill standards, and licensure or industry-recognized certificates designed to equip individuals to enter or re-enter employment, retain employment, or advance into better employment.
- f. Diploma** - The term diploma means any credential that the state education agency accepts as equivalent to a high school diploma. The term diploma also includes post-secondary degrees including Associate (AA and AS) and bachelor's degrees (BA and BS).
- g. Eligible (Eligibility)** - Refers to an individual's status in relation to their ability to receive services under the Workforce Innovation and Opportunity Act.
  - h. English Language Learner (ELL):** An individual who has limited ability in reading, writing, speaking, or comprehending the English language, and
    - (A) Whose native language is a language other than English; or
    - (B) Who lives in a family or community environment where a language other than English is the dominant language. [WIOA Sec. 3 (7)]
- i. Enrollment**- An eligible participant who has been referred for WIOA services and for whom enrollment documents have been completed and entered into the State's tracking system, EmployRI.

- j. Job Retention** - The period an individual remains in an unsubsidized job following placement. The period of required retention is determined in accordance with WIOA or as dictated by the funder as appropriate to the individual.
- k. Job Search Assistance** – Work Readiness Training, which provides the participant with the instruction and necessary skills to obtain full time employment. These skills may include resume writing, interviewing skills, telephone techniques and job acquisition skills. Job search assistance must be offered to all participants.
- l. Job Development** - The planned and organized effort by agency representatives to encourage employers or business organizations to make jobs available for WIOA participants.
- m. Low Income - Youth**
1. Youth receives or is a member of a family that receives (currently or in the past six months) one of the following: a) TANF, or b) SNAP, or c) SSI, or d) Other public assistance; or
  2. Foster Child; or
  3. Homeless; or
  4. Receives or is eligible to receive free or reduced-price lunch; or
  5. Lives in a high poverty census tract.
- (In-School and Out –of-School barriers also apply for eligibility.)
- n. Opportunity Youth** - A young adult aged 16-24 who is not engaged in education nor employment. Also referred to as disconnected youth.
- o. Post-Secondary Education** – A program at an accredited degree-granting institution that leads to an academic degree (e.g., A.A., A.S., B.A., B.S.). Programs offered by degree-granting institutions that do not lead to an academic degree (e.g., certificate programs) do not count as a placement in post-secondary education but may count as a placement in “advanced training/occupational skills training.”
- p. Post-test** – A test administered to a participant at regular intervals during the workforce development program.
- q. Pre-test** – A test used to assess a participant’s basic literacy skills, which is administered to a participant up to six months prior to the date of participation if such pre-test scores are not available or within 60 days following the date of participation.
- r. Qualified Apprenticeship** - A program approved and recorded by the U.S. Department of Labor Employment and Training Administration Bureau of Apprenticeship and Training or by a recognized state apprenticeship agency or council. Approval is by certified registration or other appropriate written credential.
- s. Supportive Services** - Services such as transportation, childcare, dependent care, housing, and needs- related payments that are necessary to enable an individual to participate in activities authorized under WIOA.

## Attachment B: Youth Proposal Sample Evaluation Form

### EVALUATION SAMPLE

*This is a sample of the form used to evaluate the proposals submitted under this RFP. Minor changes may be made to the final evaluation form.*

Lead Agency Provider Name \_\_\_\_\_ Proposal # \_\_\_\_\_

Proposal Segment	Maximum Points	Assigned Points
A) Agency Background and Organizational Capacity	20	
B) Program Design – Narrative and WIOA Elements Chart		
Narrative	30	
WIOA Elements Chart	30	
C) Program Cost and Budget	20	
Total	100	

**SIGNATURE:** This section must be signed by the reader in ink for the evaluation to be valid. I, the undersigned, have read, evaluated, and rated the indicated proposal package. The scores assigned to each criterion, including any, which may be altered, are my own.

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

#### A. Agency Background and Organizational Capacity: Maximum 20 points

Excellent	Good	Poor
-Clear information on similar or related past successful programs -Extensive experience with similar or related programs -Evidence of capacity to administer services as proposed	-Sufficient information on similar or past related programs -Some relevant experience with similar or related programs -Evidence of sufficient capacity to administer an adequate program	-Limited, vague information on past service delivery. -Limited relevant experience with similar or related programs. -Vague description of capacity to administer services as proposed.

	Circle One:	Comments:
1) Does the proposer have expertise and successful previous experience in supporting the WIOA target population through transition to adulthood?	Excellent Good Poor	
2) Does the proposer have expertise and successful previous experience in alternative education, post-secondary education/training, and/or employment opportunities for young adults?	Excellent Good Poor	
3) Does the proposal include viable partnerships that contribute to the success of the participants?	Excellent Good Poor	
4) Are the staff qualifications, skills and experience working with target population youth appropriate for the proposed program?	Excellent Good Poor	

**Your score for Demonstrated Experience and Ability (maximum 20 points):** \_\_\_\_\_

**B. Program Design: Maximum Total 60 points**

**Program Design Part One: Proposal Narrative – Up to 30 points**

Excellent	Good	Poor
-Proposal reflects a good comprehension of the purpose of the RFP and services requested -Proposal includes an effective approach and plan to achieve the goals of the RFP --Program structure is robust and designed to ensure successful outcomes	-Proposal reflects an incomplete comprehension of the purpose of the RFP and services requested -Proposal includes a somewhat effective approach and plan to achieve the goals of the RFP, but could be better -Program structure is well described & sufficient for successful outcomes	-Proposal reflects a lack of understanding of the purpose of the RFP and services requested -Approach and plan to achieve the goals of the RFP are vague or not sufficient to achieve the goals of the RFP -Program structure is not clear or not sufficient

	<b>Circle One:</b>	<b>Comments:</b>
1) Does the proposal demonstrate understanding the needs of the target population and does the plan address those needs? Is data included to support this model?	Excellent Good Poor	
2) Do the method and policies describe an effective process that will support participant success and retention?	Excellent Good Poor	
3) How engaged are employers in the design and implementation of the program. There must be at least one MOU with an employer.	Excellent Good Poor	
5) Is the Work-Based Learning thorough and does it align with the <i>PrepareRI</i> WBL definitions?	Excellent Good Poor	
6) Are the staff qualifications, skills and experience working with target population youth appropriate for the proposed program?	Excellent Good Poor	
7) Cultural Competency Will staff and participants alike be trained to: Become aware of their individual world view? Develop positive attitudes toward cultural differences? Gain Knowledge of different practices and world views? Develop skills for positive interaction across culture?	Excellent Good Poor	
8) Are the policies, client flow, service accessibility, assessment tools, desired outcomes, case management and strategies for teaching appropriate to develop successful workplace behaviors and soft skills?	Excellent Good Poor	
9) Do the above-described program plans provide Trauma-Responsive Services for youth throughout?		

**Your score for Program Design Part One Proposal Narrative (maximum 30 points): \_\_\_\_\_**

**Program Design Part Two WIOA and Other Required Elements:**

<b>Excellent</b>	<b>Good</b>	<b>Poor</b>
-Proposal reflects a good comprehension of the purpose of the RFP and services requested -Proposal includes an effective approach and plan to achieve the goals of the RFP --Program structure is robust and designed to ensure successful outcomes	-Proposal reflects an incomplete comprehension of the purpose of the RFP and services requested -Proposal includes a somewhat effective approach and plan to achieve the goals of the RFP, but could be better -Program structure is well described & sufficient for successful outcomes	-Proposal reflects a lack of understanding of the purpose of the RFP and services requested -Approach and plan to achieve the goals of the RFP are vague or not sufficient to achieve the goals of the RFP -Program structure is not clear or not sufficient

<b>WIOA Required Elements</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Reviewer Comments</b>
1. Tutoring, Study Skills Training, Instruction					
2. Alternative Secondary School					
3. Work Experience					
4. Occupational Skills Training					
5. Education concurrent w/Workforce Prep					
6. Leadership Development					
7. Comprehensive Guidance & Counseling					
8. Supportive Services					
9. Adult Mentoring (12 months min)					
10. Financial Literacy Education					
11. Entrepreneurial Skills Training					
12. Labor Market Services					
13. Transition to Post-Secondary Education					
14. Follow-up Services (12 months)					

<b>Other Required Elements</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Reviewer Comments</b>
1. Sector-Based Cohorts					
2. Media Literacy Skills					
3. Computer Literacy					
4. Career Pathways					

**Your score for Program Design Part Two: WIOA and other required elements (maximum 30 points): \_\_\_\_\_**

**D. Program Cost and Budget: Maximum 20 points**

Excellent	Good	Poor
Excellent budget details; consistent with program design; Cost effective yet adequate inclusions for high quality; Includes a significant amount of leveraged and/or in-kind funds to support and enhance the program design, follow-up activities, and/or incentives; Great cost per participant. Allowable costs.	Sufficiently cost effective in content; Demonstrates sufficient attention to detail and consistency with program design, most inclusions reasonable; Includes a small amount of leveraged and/or in-kind funds to support and enhance the program design, follow-up activities, and/or incentives. Some costs are not allowable; Cost per participant not appropriate (too high or low).	Inflated costs and inclusions; Inconsistent with program design; Difficult to follow/confusing; Little or no leveraged and/or in-kind funds to support and enhance the program design, follow-up activities, and/or incentives. Proposer doesn't seem to understand the allowable costs. Cost per participant not appropriate (too high or low).

	<b>Circle One:</b>	<b>Comments:</b>
1) How well does the expenditure of funds relate to the proposed performance outcomes?	Excellent Good Poor	
2) Is the budget consistent and accurate?	Excellent Good Poor	
3) Are all costs allowable?	Excellent Good Poor	
4) Do proposed costs compare favorably with other proposals submitted?	Excellent Good Poor	
5) Does the budget narrative fully explain and justify the reasons the proposed costs are needed?	Excellent Good Poor	

**Your score for Program Cost and Budget (maximum 20 points): \_\_\_\_\_**

## Attachment C: Youth Worker Competencies – Knowledge, Skills, Abilities

### SYNTHESIS OF COMPETENCIES FOR YOUTH SERVICE PROFESSIONALS

Baseline competencies for all youth service professionals are listed in the first column. These were synthesized from the work of The John J. Heldrich Center, the YDPA Program, the National Association of Workforce Development Professionals (NAWDP), and others. The second column contains the additional competencies for youth service professionals working with youth with disabilities. These competencies are a combination of those suggested by the Council on Rehabilitation Education (CORE), the Center for Mental Health Services, the Association for Persons in Supported Employment (APSE), and others. <http://www.ncwd-youth.info/youth-service-professionals>

KSAs Needed to Serve All Youth Effectively	Additional KSAs Needed to Serve Youth with Disabilities Effectively
<b>Competency Area #1: Knowledge of the Field</b>	
<ul style="list-style-type: none"> <li>• Knowledge of youth development theory, adolescent, and human development</li> <li>• Understanding of youth rights and laws including labor, curfew, and attendance</li> <li>• Knowledge of self as a youth development worker, including professional ethics and boundaries, confidentiality, and professional development needs and opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the values and history of the disability field</li> <li>• Understanding of disability laws including 504, ADA, IDEA, and TWWIIA*</li> <li>• Knowledge of key concepts and processes including IEP, IPE**, transition, due process procedures, parents' rights, informed choice, self-determination, universal access, and reasonable accommodations</li> <li>• Understanding of privacy and confidentiality rights as they relate to disability disclosure</li> </ul>
<b>Competency Area #2: Communication with Youth</b>	
<ul style="list-style-type: none"> <li>• Respect and caring for all youth, including the ability to be open minded and nonjudgmental, develop trusting relationships, and maintain awareness of diversity and youth culture</li> <li>• Ability to recognize and address need for intervention (e.g. drug or alcohol abuse, domestic abuse or violence, and depression)</li> <li>• Ability to advocate for, motivate, recruit, and engage youth</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of issues and trends affecting youth with disabilities (e.g. low expectations, attitudinal or environmental barriers, need for social integration)</li> <li>• Understanding of disability awareness, sensitivity, and culture</li> <li>• Understanding of how to communicate with youth with various physical, sensory, psychiatric, and cognitive disabilities</li> </ul>
<b>Competency Area #3: Assessment and Individualized Planning</b>	
<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to ensure appropriate assessment of young peoples' disabilities (in-house or through referrals, as necessary)</li> <li>• Understanding how to use information from assessments and records and recognize implications for education and employment, including any potential need for accommodations and assistive technology</li> <li>• Ability to assess independent/ community living skills and needs, including accommodations and supports</li> <li>• Understanding of benefits planning, includes Social Security income and health benefits and their relation to working</li> </ul>

<b>Competency Area #4: Relationship to Family and Community</b>	
<ul style="list-style-type: none"> <li>Engage/build relationships with family members or other significant persons</li> <li>Resource mapping/ability to connect youth to community institutions, resources, and supportive adults</li> <li>Ability to engage youth in community service and leadership activities</li> </ul>	<ul style="list-style-type: none"> <li>Involving families, guardians, and advocates, including connections to disabilities specific resources &amp; groups</li> <li>Community resources, including disabilities specific resources and organizations</li> </ul>
<b>Competency Area# 5: Workforce Preparation</b>	
<ul style="list-style-type: none"> <li>Ability to facilitate job readiness skill-building and assess employability strengths/barriers</li> <li>Ability to teach job search skills, including use of technology and the Internet</li> <li>Ability to coach youth, assist in job maintenance, and provide follow-up support</li> <li>Ability to match youth with appropriate jobs and careers, including job analysis and skills standards</li> <li>Ability to involve employers in preparation process</li> </ul>	<ul style="list-style-type: none"> <li>Ability to conduct job analysis, matching, customizing, and carving for youth with disabilities, including accommodations, supports, and modifications</li> <li>Knowledge of support required to place youth in jobs, including what employers need to know about reasonable accommodations, undue burden, assistive technology, funding streams, and tax incentives</li> </ul>
<b>Competency Area #6: Career Exploration</b>	
<ul style="list-style-type: none"> <li>Knowledge of technology and online search skills</li> <li>Knowledge of tools and processes for career exploration</li> <li>Ability to engage employers in career exploration</li> <li>Knowledge of workplace and labor market trends</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of workplace and labor market trends, including options for youth with disabilities such as supported employment, customized employment, or self-employment</li> </ul>
<b>Competency Area #7: Relationships with Employers and Between Employer and Employee</b>	
<ul style="list-style-type: none"> <li>Ability to develop relationships with employers</li> <li>Ability to communicate effectively with employers</li> <li>Ability to mediate/resolve conflicts</li> <li>Ability to engage employers in program design and delivery</li> <li>Ability to train employers in how to work with and support young people</li> <li>Customer service skills</li> </ul>	<ul style="list-style-type: none"> <li>Ability to identify, recruit, and provide support to employers who hire youth with disabilities</li> <li>Ability to advocate for youth with disabilities with employers including negotiating job design, job customization, and job carving</li> <li>Ability to train employers and their staff in how to work with and support young people, including providing disability awareness training and information about universal access and design, reasonable accommodations, auxiliary aids, and services for youth with disabilities</li> </ul>
<b>Competency Area #8: Connection to Resources</b>	
<ul style="list-style-type: none"> <li>Ability to identify a range of community resources (people, places, things, &amp; money) that can assist youth</li> <li>Ability to create relationships and network with other community agencies and potential partners</li> <li>Ability to market own program as a valuable resource to community and a viable partner</li> <li>Ability to build collaborative relationships and manage partnerships</li> <li>Knowledge about different funding streams for youth</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of community intermediary organizations to assist with disability-specific supports and resources</li> </ul>

**Competency Area #9: Program Design and Delivery**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Knowledge of workforce development system, including technology of workforce development (service management, performance measures, and assessment)</li><li>• Ability to work with groups, foster teamwork, and develop leadership and followership among youth</li><li>• Ability to manage programs and budgets</li><li>• Ability to design programs using best practices (considering age, stage, and cultural appropriateness)</li><li>• Service management skills, including how to set measurable goals with tangible outcomes</li><li>• Ability to evaluate and adjust programs based on outcome measurement and data</li></ul> | <ul style="list-style-type: none"><li>• Ability to access resources from special education, vocational rehabilitation, community rehabilitation programs, disability income support work incentives, and other disability-specific programs</li><li>• Knowledge of universal access and design, reasonable accommodation, auxiliary aids, and services</li></ul> |
|---|--|

**Competency Area # 10: Administrative Skills**

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Ability to complete referrals and service summaries using common reporting formats and requirements</li><li>• Written and verbal communication skills</li><li>• Time management skills</li><li>• Strong interpersonal skills/ability to work within a team</li></ul> | <ul style="list-style-type: none"><li>• Ability to complete disability-specific referrals and service summaries, such as IEP, transition plan, IPE, and IWP***</li></ul> |
|--|--|

## Proposal Submission

Proposals with incomplete or missing sections will not be eligible for consideration.

**PROPOSALS ARE DUE BEFORE 2:15 PM Monday, December 16, 2024**

Bids may be submitted up to **2:15 P.M.** on the above meeting date at the **Department of the City Clerk, Room 311, City Hall, 25 Dorrance Street, Providence.** At 2:15 P.M. all bids will be publicly opened and read at the Board of Contract Meeting in the City Council Chambers, on the 3<sup>rd</sup> floor of City Hall. **Submissions will be time and date stamped.**

**Proposals delivered after 2:15 pm will not be considered.**

The bid package ***MUST*** include the following, in this order:

### **SECTION One: Board of Contract and Supply Required Forms**

- 1) Bid Form 1: Bidders Blank
- 2) Bid Form 2: Certification of Bidder
- 3) Bid Form 3: Certificate Regarding Public Records
- 4) Bid Form 4: Affidavit of City Vendor
- 5) Forms from the Minority and Women Business Enterprise Program: Based on Bidder Category.

***See forms and instructions at the beginning of the RFP packet.***

## SECTION Two: WSPC Bid Specifications Response Packet

Proposals must use this fillable MS Word and the fillable MS Excel for budget on our website at <https://www.providenceri.gov/oeo/workforce-solutions/>

### WSPC 2024 WIOA Youth *FILLABLE* Response Packet

#### A. WSPC Cover Sheet

ORGANIZATION NAME			
ADDRESS			
PHONE		EMAIL	

**ELIGIBILITY:** Describe previous experience operating a successful WIOA Youth Program:

  
  
  

Total Budget Request	\$		
	#Youth	Budget amount	Cost per person
Out of School Youth		\$	\$
In School Youth		\$	\$

BUDGET SUMMARY	Proposed Cost	Budget Request	In-Kind	% Out of School	% In-School	% Paid WEX
Personnel						
Facilities						
Participant Supports						
Work Experience						
Participant Wage & Fringe						
All Other Direct Costs						
General & Admin. Costs						
Profit (if for-profit entity)						
Total						

List of Partner Agencies: *If* you have partner agencies, **signed** Partner Agreements must be included with proposal.

**B: Final Submittal Checklist**

Please complete this checklist to be sure that you have included all requirements.

<p><b>ELIGIBILITY:</b> Does the proposer include evidence of having operated a WIOA Youth Program that has met performance goals? If the answer is no, the proposal will not be considered.</p>	<p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>
---	---

SECTION ONE: Board of Contract & Supply Forms	
1) Bid Form 1: Bidders Blank	<input type="checkbox"/> YES <input type="checkbox"/> NO
2) Bid Form 2: Certification of Bidder	<input type="checkbox"/> YES <input type="checkbox"/> NO
3) Bid Form 3: Certificate Regarding Public Records	<input type="checkbox"/> YES <input type="checkbox"/> NO
4) Bid Form 4: Affidavit of City Vendor	<input type="checkbox"/> YES <input type="checkbox"/> NO
5) Forms from the Minority and Women Business Enterprise Program: Based on Bidder Category. <i>See forms and instructions at the beginning of the RFP packet.</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO

SECTION TWO: WSPC Bid Specifications Response Packet (MS Word & Excel)	
Including	
A. WSPC Cover Page	<input type="checkbox"/> YES <input type="checkbox"/> NO
B. Proposal Checklist	<input type="checkbox"/> YES <input type="checkbox"/> NO
C. Signed Title Page	<input type="checkbox"/> YES <input type="checkbox"/> NO
D. Signed Certifications Form	<input type="checkbox"/> YES <input type="checkbox"/> NO
E. Signed ADA Accessibility Information	<input type="checkbox"/> YES <input type="checkbox"/> NO
F. Planned Enrollment & Performance Outcomes	<input type="checkbox"/> YES <input type="checkbox"/> NO
G. Proposal Narrative Sections ( <i>instructions start p.39 of RFP</i> )	
1) Proposal Summary	<input type="checkbox"/> YES <input type="checkbox"/> NO
2) Agency Background and Organizational Capacity	<input type="checkbox"/> YES <input type="checkbox"/> NO
3) Program Design Narrative pages	<input type="checkbox"/> YES <input type="checkbox"/> NO
4) Program Design Forms (WIOA Elements, Staffing)	
H. Budget Forms – Excel file provided with the RFP - Must include both tabs	
Tab 1 - Program Year Budget	<input type="checkbox"/> YES <input type="checkbox"/> NO
Tab 2 – Budget Narrative	<input type="checkbox"/> YES <input type="checkbox"/> NO
<b>Attachments:</b>	
One copy of the past year’s organizational audit, including the accompanying financial statements.	<input type="checkbox"/> YES <input type="checkbox"/> NO
One copy of the agency’s cost allocation plan	<input type="checkbox"/> YES <input type="checkbox"/> NO
Signed Partner agreements if there are partners in the proposal.	<input type="checkbox"/> YES <input type="checkbox"/> NA <input type="checkbox"/> NO

**C. Title Page**

Complete all requested information and include all required signatures.

<b>1. Agency Organizational Structure: (Check any that apply)</b>					
<input type="checkbox"/>	Non-Profit	<input type="checkbox"/>	Public Sector	<input type="checkbox"/>	Educational Institution
<input type="checkbox"/>	For-Profit	<input type="checkbox"/>	Private Sector	<input type="checkbox"/>	Other

<b>2. Agency Fiscal Year End Date:</b>
--

<b>3. Name and Title of Agency Administrator:</b>			
Name:		Phone:	
Title:		FAX:	
Email:			

<b>4. Proposed Program Contact Person:</b>			
Name:		Phone:	
Title:		FAX:	
Email:			

<b>5. Name and Title of Person authorized to sign financial invoices:</b>			
Name:		Phone:	
Title:		FAX:	
Email:			

<b>6. Agency Fiscal Management Contact Person: (If different from above)</b>			
Name:		Phone:	
Title:		FAX:	
Email:			

<b>7. CFDA Number</b>
-----------------------

**8. Insurance:** I understand that if chosen for funding, providers must supply the Office of Economic Opportunity with proof of insurance as part of the contracting process, prior to any programming. Provider's Insurance shall include, at minimum, an umbrella liability policy of \$1,000,000 for property damage and personal injury where the City of Providence is named as additionally insured.

**9. Payment:** Bidder organization agrees to have the financial resources to pay program costs (not including youth wages) up front and receive reimbursement after submission of invoices, reports and other required materials. The reimbursement timeline will be finalized during contact negotiation.

**PROPOSAL SUBMITTAL CERTIFICATION**

*On behalf of the respondent organization, I approve this proposal submittal to the Workforce Solutions of Providence/Cranston.*

Authorized Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Typed Name: \_\_\_\_\_

Title: \_\_\_\_\_

**D. Certifications**

**1. DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION CERTIFICATION**

**Lower Tier Covered Transaction** -This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 29 CFR Part 98, Section 98.510, Participant’s Responsibilities. The regulations were published as Part VII of the May 26, 1988 Federal Register (pages 19160-19211).

**1.a.** The Agency attests that neither it, its principals, nor its partners are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal department or agency from applying for or receiving federal funds.

**2. NONDISCRIMINATION AND EQUAL OPPORTUNITY COMPLIANCE CERTIFICATION** - This certification is required by regulations implementing WIA Section 188, “Nondiscrimination”, and as promulgated in 29 CFR Parts 31 and 32.

**2.a.** The Agency attests that it:

- (1) Shall not exclude any individual from participation in, deny the benefits of, subject to discrimination under, or deny employment in the administration of or in connection with any of its programs/services because of race, color, religion, sex, national origin, age, disability or political affiliation or belief.
- (2) Shall not employ participants on the construction, operation, or maintenance of so much of any facility as is used or to be used for sectarian instruction or as a place for religious worship.
- (3) Shall not discriminate, with respect to terms and conditions affecting or rights provided to participants in activities supported by funds provided under this Act, against such individuals solely because of their status as such participants.
- (4) Shall ensure that participation in programs and activities financially assisted in whole or in part under this Act shall be open to citizens and nationals of the United States, lawfully admitted permanent resident aliens, lawfully admitted refugees and parolees, and other individuals authorized by the U.S. Attorney General to work in the United States.

**3. AMERICANS WITH DISABILITIES ACT COMPLIANCE CERTIFICATION** – 3.a. The Agency attests that it is in compliance with all applicable provisions of the Americans With Disabilities Act (ADA) and shall make any and all reasonable accommodation to provide access and equity of services to disabled persons applying to or enrolled in any program controlled by this contract.

**4. CERTIFICATION REGARDING DRUG-FREE WORKPLACE REQUIREMENTS**

4.a. The Agency attests that it will provide a drug free workplace in accordance with 29 CFR Part 98 by:

- (1) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee’s workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- (2) Establishing an ongoing drug-free awareness program to inform employees about:
  - (a) The dangers of drug abuse in the workplace;
  - (b) The grantee’s policy of maintaining a drug-free workplace;
  - (c) Any available drug counseling, rehabilitation and employee assistance programs; and
  - (d) The penalties that may be imposed upon employees for drug abuse violations.

**5. CONFLICT OF INTEREST CERTIFICATION** - The Agency attests that it and its principals are in compliance with the provisions of the Rhode Island “Conduct of Employee and Code of Ethics Law” (R.I.G.L. 36-14) as well as all applicable federal, state, and municipal ethics guidelines.

**6. LOBBYING** - The Agency attests that it and its principals must comply with the restrictions on lobbying which are codified in the Department of Labor Regulations at 29CRF Part 93. **BCI** - I/WE certify that all staff working directly with youth in programs funded under this grant will obtain a Background Check Information (BCI). I further understand that my failure to do BCI checks will adversely affect my ability to continue to do business with the State of Rhode Island.

The Agency hereby certifies, by signature of its authorized representative affixed below, to all attestations identified above.

<b>SIGNATURE OF AUTHORIZED AGENCY REPRESENTATIVE</b>	<b>DATE</b>
<b>TYPED NAME</b>	<b>TITLE</b>

**E. Accessibility to People with Disabilities**

Title III of the Americans with Disabilities Act of 1990 (ADA) prohibits discrimination based on disability in "places of public accommodation" (businesses and non-profit agencies that serve the public) and "commercial facilities" (other businesses). Program facilities are expected to be accessible to persons with disabilities. Respondents are expected to demonstrate full compliance with all applicable aspects of the Americans with Disabilities Act of 1990 (ADA), as amended and must have a recent accessibility survey completed and on file. Delegate Agencies who are not fully compliant with ADA are required to submit an "accessibility plan" outlining the steps that will be taken to become both programmatically and physically accessible and the planned implementation dates. This accessibility plan must meet the criteria set forth in the ADA.

For a full copy of the Americans with Disabilities Act, please visit:

[https://www.ada.gov/2010\\_regs.htm](https://www.ada.gov/2010_regs.htm)

For the ADA Title III Technical Assistance Manual please visit:

<https://www.ada.gov/ta-pubs-pg2.htm>

Add more rows if needed.

Location Name & Address	Is it accessible?	Plan for Accommodations

**F. Planned Performance Outcomes**

To achieve at least the minimum performance outcomes below, please list your planned enrollment and planned outcomes.

<b>WIOA MINIMUM PERFORMANCE MEASURES: RI NEGOTIATED GOALS</b>		
<b>WIOA Youth</b>	<b>PY2023</b>	<b>PY2024</b>
<b>Employment (Second Quarter after Exit)</b>	<b>72.50%</b>	<b>73%</b>
<i>Employed or in education or training any time in the second quarter after exit.</i>		
<b>Employment (Fourth Quarter after Exit)</b>	<b>68.00%</b>	<b>71%</b>
<i>Employed or in education or training any time in the fourth quarter after exit.</i>		

<b>Median Earnings</b>	<b>\$3,300.00</b>	<b>\$3,750</b>
<i>Median quarterly earnings of those employed in the second quarter after exit.</i>		
<b>Credential Attainment Rate</b>	<b>60.50%</b>	<b>63%</b>
<i>Percent of exiters that received education or training who obtain a post-secondary credential or high school diploma or equivalent by the 4th quarter after exit. <b>Those obtaining a high school diploma or equivalent only count toward the performance rate if they are employed or in education or training leading to a recognized post-secondary credential within the year.</b></i>		
<b>Measurable Skill Gains</b>	<b>46.50%</b>	<b>39%</b>
<i>Percent of participants who, during the course of the program year, are in an education or training program and are achieving measurable skill gains, defined as documented academic or other progress.</i>		
<b>Effectiveness in Serving Employers</b>	<b>Baseline</b>	

**Positive Exit Outcomes**

There are only two acceptable positive outcomes for youth who are *exited* from the program: unsubsidized employment or training or education, including apprenticeship.

**Planned Enrollments**

<b>Youth Service Plan January 2025 – June 30, 2026</b>	<b>In-School</b>	<b>Out of School</b>	<b>Total</b>
<b>Total New Enrollments</b>			
Dropouts (not attending secondary school; no diploma or GED)			
Have H.S. Diploma or GED and low income and basic-skill deficient			
<b>Barriers*</b>			
Court Involved Youth			
Homeless Youth			
Foster Youth			
Youth with Disabilities (including learning disabilities)			
Youth from Communities of Color			
Youth who are Pregnant or Parenting			
<b>Priority of Service</b>			
Veteran or Veteran Spouse			

**Planned Outcomes**

<b>Youth Service Plan January 2025 – June 30, 2027</b>	<b>In-School</b>	<b>Out of School</b>	<b>Total</b>
<b>Total Received Diploma/Credential**</b>			
High School Diploma			
High School Equivalent (HSE)			
Associates/Bachelor's Degree			
Other Credential			
<b>Total Work Experience***</b>			
Subsidized Summer Employment/Internship			
Other Subsidized Employment/Internship			
<b>Total Exits</b>			
Exits with Diplomas/ Credentials**			
Exit into Qualified Apprenticeship			
Exit into Post-Secondary Ed.			

Placement into Unsubsidized Employment (UE) or Military			
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\*This category does not need to total. Some youth will fall into more than one category.

\*\*Common measure definition of diploma/credential.

\*\*\*May include a WEX using non-WIOA funding.

**TO ACHIEVE THE GOALS AND PERFORMANCE LISTED ABOVE:**

How many youth applicants do you need to recruit to meet your enrollment goals?
What forms of outreach will you use to achieve that number of intakes?
What are the tools and methods you will use to identify and recruit for this program?
Where are you targeting your recruitment efforts?

**G. Proposal Sections – Insert pages here for portions 1-3.**

See description of requirements for each section starting on page 36 of the RFP Packet.

<p><b>1) Proposal Summary</b> (Narrative/Maximum 2 pages)</p> <p><b>2) Agency Background and Organizational Capacity</b> Maximum 4 pages (20 points)</p> <p><b>3. Program Design</b> (60 points)</p> <p>Then fill in the following. In this packet:</p> <p><b>4) WIOA Required 14 Elements Chart</b>  <b>Staffing Description Chart</b> – be sure to enter Youth Worker <i>Training</i>, not just experience.  <b>WIOA Budget Narrative</b></p> <p>And then attach:</p> <p><b>5) WIOA Youth Budget</b> using the Excel File Provided.</p> <p>Lastly, please attach signed partner agreements and employer commitments as applicable.</p>
--

**4) WIOA REQUIRED 14 ELEMENTS CHART**

- Element 1. Tutoring, Study Skills Training, Instruction** Development of educational achievement skills that leads to the completion of the requirements for a secondary or post-secondary school diploma/credential.

How will you provide this element for:

- a) Out-of-School Youth without diploma**

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**b) b) Out-of-School Youth with diploma but in need of basic skills development?**

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**c) c) In-School Youth**

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**Element 2. Alternative Secondary School** - Alternative secondary school services, or drop out recovery services, as appropriate. Describe your program's criteria for referral to the above services, name and describe the provider. Why did you choose them? If youth are referred externally for this element, how will you ensure that case management continues uninterrupted?

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Agency delivering element	Describe activities, materials, name of curricula, objectives.	How will you measure successful outcomes for participants?

**Element 3. Work Experience (WEX)**

Paid or unpaid work experiences that have academic and/or occupational education as a component of the work experience, which may include the following types of work experiences:

a. Summer employment opportunities and other employment opportunities available throughout the school year. Is cost for this element included in budget?  Yes  No If NO, name funding source:

b. Pre-apprenticeship programs; Is cost for this element included in budget?  Yes  No If NO, name funding source:

c. Internship programs; Is cost for this element included in budget?  Yes  No If NO, name funding source:

b. On-the-Job Training Programs; Is cost for this element included in budget?  Yes  No If NO, name funding source:

d)

WEX Type (a, b, c, d)	Which agency will deliver this element?	Describe activities, name curricula, objectives	How will you measure successful outcomes for participants?

**All work experience opportunities must be consistent with State and Federal Child Labor laws.**

**Please list the employers with whom you already have signed commitments for Work Experience Placements.**


**Element 4. Occupational Skills Training**

Training for an occupation or occupational cluster, which includes priority consideration for training programs leading to recognized postsecondary credentials and aligning with in-demand industry sectors or occupations in the local area involved.

Please fill out the chart below for each training included in this program whether or not they are paid with WIOA funds.

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

**Element 5. Education concurrent with Workforce Preparation**

**Please fill out the chart below for each training included in this program whether or not they are paid with WIOA funds.**

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives

How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this training?
Describe activities, curricula, objectives
How will you measure successful outcomes for participants?

**Element 6. Leadership Development**

Youth-development focused opportunities that encourage responsibility, confidence, employability, self-determination, and other positive social and civic behaviors. May include community service-learning projects, peer mentoring and peer-centered activities, organizational and teamwork training, decision-making, citizenship training, training in life skills, media literacy, parenting, social responsibility, (including pregnancy prevention), and positive social behaviors to include maintaining a healthy lifestyle.

Name of Training:
Training Provider:
Is cost for this training included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If <i>NO</i> , name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential:
How/why did you choose this methodology?
Describe activities, curricula, objectives
How do these Leadership activities develop citizen leaders?
How will you measure successful outcomes for participants?

**Element 7. Comprehensive Guidance & Counseling**

Comprehensive Guidance and Counseling provides individualized counseling to participants. This includes career and academic counseling, drug and alcohol abuse counseling, mental health counseling, and referral to partner programs, as appropriate. Case managers may refer youth to counseling as appropriate to the needs of each individual youth. When referring participants to necessary counseling that cannot be provided by the local youth program or its service providers, the local youth program must coordinate with the organization it refers to ensure continuity of service.

Is cost for this element included in budget?  Yes  No If *NO*, name funding source

Which agency will provide Comprehensive Guidance and Counseling?
Please describe your philosophy of case management as well as specific trauma-informed case management plans for serving youth in your WIOA proposal.
Please describe how case managers will make referrals to counseling services and how they will coordinate with the organization providing counseling to ensure continuity of services.

**Element 8. Supportive Services**

Case managers may provide or refer participants to basic services needed to support their successful participation in the program such as links with community services, assistance with transportation, childcare, dependent care, housing, educational testing, legal aid services, referrals to health care, etc.

Is cost for this element included in budget?  Yes  No If NO, name funding source

How will you provide access to various supportive services?

Who is primarily responsible for coordinating the supportive services?

**Element 9. Adult Mentoring (12 months minimum)**

WIOA Adult Mentoring must be a formal relationship between a youth participant and an adult mentor with structured activities where the mentor offers guidance, support & encouragement to develop competence & character. The mentoring period must be at least 12 months and may occur both during and after program participation;

Is cost for this element included in budget?  Yes  No If NO, name funding source

Describe your plan to provide this element including which partner(s) will be responsible for delivering the component.

Agency providing element:

*Adult Mentoring continued:*

Describe activities, curricula, objectives, mentor training

Describe activities, curricula, objectives, mentor training *continued*

Please describe your philosophy of case management as well as specific trauma-informed case management plans for serving youth in your WIOA proposal.

Please describe how case managers will make referrals to counseling services and how they will coordinate with the organization providing counseling to insure continuity of services.

**Element 10. Financial Literacy Education**

Support the ability of participants to create budgets, manage spending, and make informed decisions for financial health.

Is cost for this element included in budget?  Yes  No If NO, name funding source:

Name of Training:

Training Provider:

Describe activities, curricula, objectives

How does this financial literacy training empower participants??

How will you measure successful outcomes for participants?

**Element 11. Entrepreneurial Skills Training**

Entrepreneurial skills training provides the basics of starting and operating a small business and develops skills associated with entrepreneurship.

Is cost for this training included in budget?  Yes  No If *NO*, name funding source:

Name of Training:
Training Provider:
Describe activities, curricula, objectives
What areas of industry will the entrepreneurship training focus on?
How will you measure successful outcomes for participants?

**Element 12. Labor Market Services**

Participants receive access to career counseling, career exploration, career awareness, and the use of labor market tools. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services;

**RI DLT is a tremendous resource for local Labor Market Information.**

Is the cost for this element included in budget?  Yes  No If *NO*, name funding source:

How will you include RI DLT in your services and teach youth how to search for information in that system?
--

What other resources will you use to teach youth to find and use labor market information? How would they find it if they move to another state?
How will you measure successful outcomes for participant?



**Additional Program Elements:** Please describe how you will incorporate these additional elements into your proposed program.

**a) Sector-Based Cohorts**

Sectors of Focus:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
How/why did you choose these sectors?
Describe activities, curricula, objectives.
Do these activities include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Do these activities include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____

**b) Media Literacy Skills**

Name of Training:
Training Provider:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____
How/why did you choose this training?
Describe activities, curricula, objectives
How will these activities develop media literacy skills?
How will you measure successful outcomes for participants?

**c) Computer Literacy**

Name of Training:
Training Provider:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If NO, name funding source:
Does this training include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does this training include an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____
How/why did you choose this training?
Describe activities, curricula, objectives
How do these activities develop computer skills for participants?
How will you measure successful outcomes for participants?

**d) Career Pathways**

Element Activities:
Element Provider:
Is the cost for this element included in budget? <input type="checkbox"/> Yes <input type="checkbox"/> No If <i>NO</i> , name funding source:
Describe activities, curricula, objectives.
Do these activities include assistance with job placement? <input type="checkbox"/> Yes <input type="checkbox"/> No
Do these activities result in an industry-recognized credential? <input type="checkbox"/> Yes <input type="checkbox"/> No Credential: _____
How/why did you choose these activities?
How do these activities develop career pathways for participants?

**Staffing**

Title	Staff Name	Education & Experience	Responsibilities	Youth Worker Training

**2024 WIOA Youth Program Budget Narrative**  
**Attach Excel budget file after the Narrative.**

These items need additional detail than is requested in the budget form.

**Staff Salaries:** *List each position. Provide # pay periods/hours at \$ rate pay period/hour @ % to grant; Indicate if the position is full time or part-time, salaried or hourly rate, paid week, bi-weekly, or monthly. Must match positions listed in the staffing section of the response packet.*

**Other Support Services:** *Describe support services you anticipate paying for under this grant. Include performance-based benchmarks.*

## 2024 WIOA YOUTH RFP PROGRAM BUDGET

<b>TOTAL REQUEST</b>	<b>\$0.00</b>	<b>LEVERAGED</b>	<b>\$0.00</b>	<b>IN-KIND</b>	<b>\$0.00</b>	
<b>TOTAL PROGRAM VALUE (Amount requested + Leverage + In-Kind)</b>					<b>\$0.00</b>	
<b>What type of proposal is this? CIRCLE 1 or 2</b>	1) Out of School youth only proposal				<b>100% Out of School Funds</b>	
<b>I. FUNDS REQUESTED</b>	2) Both In-School and Out-of-School Youth Must use the 25%/75% split columns			<b>25%</b>	<b>75%</b>	
<b>CATEGORY</b>	<b>BASIS</b>			<b>AMOUNT</b>	<b>IN SCHOOL</b>	<b>OUT-OF-SCHOOL</b>
<b>1. Staff Salaries</b>	<b>Hrly Rate</b>	<b>Annual Hrs.</b>	<b>% To Contract</b>			
a.				\$0.00		
b.				\$0.00		
c.				\$0.00		
d.				\$0.00		
		<b>Total Staff Salaries</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>2. Fringe Benefits</b>	<b>Wage Base</b>	<b>Rate</b>		<b>Amount</b>		
a.	\$0.00			\$0.00		
b.	\$0.00			\$0.00		
c.	\$0.00			\$0.00		
d.	\$0.00			\$0.00		
		<b>Total Staff Fringe</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>3. Travel (list position)</b>	<b>Rate Per Mile</b>	<b># of Miles</b>	<b># of Weeks</b>	<b>Amount</b>		
a.				\$0.00		
b.				\$0.00		
		<b>Total Staff Travel</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>4. Rent (address &amp; # Sq. Feet)</b>	<b>Cost Per Month</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>		
a.				\$0.00		
b.				\$0.00		
		<b>Total Rent</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>5. Utilities (tel, elec, gas, etc.)</b>	<b>Monthly Rate</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>		
a.				\$0.00		

b.				\$0.00		
c.				\$0.00		
		<b>Total Utilities</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>6. Equip Rental (copier, etc)</b>	<b>Monthly Rate</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>		
a.				\$0.00		
b.				\$0.00		
		<b>Total Equipment</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>7. Consumable Supplies</b>	<b># of Units</b>	<b>Unit Cost</b>	<b>% to Contract</b>	<b>Amount</b>		
a.				\$0.00		
b.				\$0.00		
c.				\$0.00		
d.				\$0.00		
		<b>Total Consumables</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>8. Other</b>	<b>Cost per Month</b>	<b># of Months</b>	<b>% to Contract</b>	<b>Amount</b>		
a.				\$0.00		
b.				\$0.00		
c.				\$0.00		
		<b>Total Other</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>9. WORK EXPERIENCE (WEX)</b>	<b>MUST BE AT LEAST 30% OF REQUESTED FUNDS</b>					
<i>A. Participant Wages &amp; Fringe</i>						
<b>Number of Participants</b>	<b>Rate Per Hour</b>	<b>Hrs/Week</b>	<b>Total Weeks</b>	<b>Wage Amount</b>		
0	\$15.00	0	0	\$0.00	\$0.00	\$0.00
<b>Type of Fringe</b>	<b>Wage Base</b>	<b>Rate</b>		<b>Amount</b>		
Unemployment	\$0.00	0.00%	X	\$0.00		
Workers Compensation	\$0.00	0.00%	X	\$0.00		
				<i>Participant Fringe</i>	\$0.00	\$0.00
	Total A	Participant Wages & Fringe		\$0.00		
<b>B. Staff Costs for WEX</b>	<b>Hrly Rate</b>	<b>Annual Hrs.</b>	<b>% To WEX</b>	<b>Amount</b>		
Job title	\$0.00	0	0%	\$0.00		
Job title	\$0.00	0	0%	\$0.00		
			Staff WEX wage	<b>\$0.00</b>		
<b>Staff Fringe for WEX</b>	<b>Fringe Rate</b>	<b>Wage Base</b>				
Enter fringe type	0%	\$0.00		\$0.00		
Enter fringe type	0%	\$0.00		\$0.00		
Enter fringe type	0%	\$0.00		\$0.00		

Enter fringe type	0%	\$0.00		\$0.00		
			Staff WEX fringe total	\$0.00		
			Total B Staff WEX wage & fringe total	\$0.00		
<b>C. Other WEX Costs</b>	<b># Youth</b>	<b>Amount</b>				
WEX completion incentive	0	0		\$0.00		
			<b>Total # 9, A, B &amp; C WEX costs</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>10. Other Support Services</b>						
<b>Type of Service</b>	<b>Rate Per</b>	<b># of</b>		<b>Amount</b>		
				\$0.00		
				\$0.00		
				\$0.00		
			<b>TOTAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>11. Indirect Cost Rate</b>	<b>Only for applicants with a Federally approved indirect cost rate.</b>					
	0	0%		\$0.00	\$0.00	\$0.00
<b>Total Program Year Budget Request</b>				<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>II. LEVERAGED CONTRACTS</b>						
a.				\$0.00		
b.				\$0.00		
c.				\$0.00		
			<b>TOTAL LEVERAGE</b>	<b>\$0.00</b>	\$0.00	\$0.00
<b>III. IN-KIND FUNDS</b>						
<b>Description</b>	<b>Rate</b>	<b># of</b>	<b>% to Contract</b>	<b>Amount</b>		
a.				\$0.00		
b.				\$0.00		
c.				\$0.00		
			<b>TOTAL IN-KIND</b>	<b>\$0.00</b>	\$0.00	\$0.00



**2024 WIOA YOUTH RFP PARTNERSHIP AGREEMENT FORM**

The following Partnership Agreement is a collaborative effort to prevent duplication and ensure the effective and efficient delivery of youth services in WSPC WIOA Youth programs. This Partnership Agreement is entered into between the parties identified below:

**WIOA Program Lead Applicant (Contractor)**

**Partner Agency  
(Partner)**


- I. **PURPOSE:** to coordinate resources, prevent duplication and enhance youth services in WIOA Youth Programs
- II. **DURATION:** will commence on \_\_\_\_\_ and remain in effect until \_\_\_\_\_ or until cancellation according to terms in Section VI.
- III. **PROGRAM GOALS FOR YOUTH:**
  - Integrate youth development principles into project-based service learning and/or work-based experiences for young people
  - Employ youth to lead and participate in projects that demonstrate a clearly articulated community and/or social benefit
  - Include meaningful opportunities for youth leadership and reflection on the personal and social impact of their work

**IV. RESPONSIBILITIES OF AGENCIES TO THIS AGREEMENT**

In consideration of the mutual intent the Partner agrees to deliver the following:  
(List the services to be provided by the partner, the cost and identify source of funds.)

Services/Activities Provided by Partner	Cost	Funds from this grant?	Funds from other Source?	Name of other source.
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

**V. GENERAL PROVISIONS**

The Contractor must ensure that the Partner to this Agreement complies with the applicable General Provisions issued by the Local Workforce Investment Board. If City funds are used to support the delivery of Partner services, the Contractor must ensure the integrity of those funds.

**VI. AMENDMENT OR CANCELLATION OF AGREEMENT**

The Agreement may be modified at any time with mutual agreement of the Contractor and Partner. Any such modification(s) will be preceded by written notice to the Office of Economic Opportunity of the intent to modify and the purpose for such modification.

The Contractor and Partner may terminate their participation in the Agreement by giving thirty calendar days written notice of intent to terminate. Termination does not alter the programmatic and financial obligations through the date of termination by either party.

**VII. CERTIFICATION**

This Agreement is hereby entered into between the designated Contractor and Partner and validated by the signatures affixed below.

Approved for the Contractor	Approved for the Partner
Authorized Signature and Date	Authorized Signature and Date
Typed Name and Title	Typed Name and Title

